



Lead Practitioner L 1-5

Job Description

Responsible to: The Headteacher

Responsible for: Quality of provision, teaching, learning and progress within specific year groups and or areas.

Teacher Responsibilities:

- a) To undertake the professional duties of a teacher as outlined in the School Teachers Pay and Conditions Document, a copy of which is retained by the Headteacher
- b) As a primary teacher, to teach pupils in the age range 2-11 years, being the pupils on the roll of the school (recent experience of KS1 or upper key stage 2 would be desirable)
- c) Maintain good order and discipline among pupils and safeguard their health and safety when they are authorised to be on the premises and when they are engaged in authorised school activities elsewhere.
- d) Promote the general progress and well-being of individual pupils and classes/groups assigned to you
- e) Communicate and consult with the parents of pupils
- f) Attend and fully participate in weekly staff, planning and phase meetings, leading these as required

Leadership Scale Responsibilities

You will be a member of the School Leadership Team and undertake the duties as specified below:

1. Strategic Leadership

- a) Play a role in implementing and review the School Development Plan and self-evaluation.
- b) Liaise with the Leadership Team and Governors to identify areas for development.
- c) To take a lead role, working closely with the senior leadership team in developing, implementing and evaluating policies and practice that lead to school improvement.

2. Teaching and Learning

- a) To develop and implement teaching and learning initiatives and strategies throughout the school which raise the teaching practice of all staff and therefore raises standards and pupil progress.
- b) To model excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring best practice and excellence.
- c) To undertake research into best practice in other schools.
- d) To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.



- e) Carry out subject/quality assurance activities e.g. classroom observations.
- f) Contribute to the professional development and appraisal of colleagues using a broad range of skills appropriate to their needs so that they demonstrate enhanced and effective practice (e.g., coaching, mentoring, induction).

3. Welfare of staff and Children:

- a. Work with the Headteacher to support the implementation of the school's Behaviour Policy and monitor its effectiveness
- b. Ensure the curriculum and organisation of the school encourages positive self-esteem and attitudes to learning.
- c. Maintain good order and discipline among pupils and safeguard their health and safety when they are authorised to be on the premises and when they are engaged in authorised school activities elsewhere.
- d. Build and maintain effective relationships with children, staff, parents and governors to enhance the quality of education

Specific Responsibilities (Can be negotiated)

- a) In liaison with SLT, develop the quality of teaching and learning across the phase/area of responsibility through coaching and mentoring of staff.
- b) Secure and sustain effective teaching through structured monitoring and evaluation of all aspects of teaching and learning.
- c) Lead and manage ITT provision across the school.
- d) Play a leading role in developing and delivering CPD across the school.
- e) Responsible for key transitions between year groups.

Undertake all such duties as are reasonable and appropriate to the post as determined by the Headteacher

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the City Council's Equal Opportunities Policy.