



**Job description for TLR at Tiverton School**

Post title	Class teacher –TLR2 with responsibility for Investigative learning pathway (subject leader area to be decided following appointment)
School	Tiverton School
Pay grade	Main scale/UPS + TLR2
SEN points	+ 1 SEN point or + 2 SEN points for a suitably qualified candidate
Key External Contacts	<ul style="list-style-type: none"> <li>• Parents and families</li> <li>• The wider multi-disciplinary team including medical and therapy</li> <li>• Education advisers and consultants within the Local Authority</li> <li>• Colleagues in local schools</li> </ul>
Key Internal Contacts	<ul style="list-style-type: none"> <li>• School Governors</li> <li>• Teachers based at the school</li> <li>• Support staff based at the school</li> <li>• School leaders</li> </ul>
Responsible to	<ul style="list-style-type: none"> <li>• Headteacher and Governing Body</li> </ul>

All teachers are subject to the conditions of employment set out annually in the School Teachers’ Pay and Conditions Document. Reference should also be made to the Teachers Standards and to the school’s Career Stage Expectations. The post also includes the Subject Leadership of one or more subjects, to be agreed following appointment. Duties and responsibilities of the post may change over time as requirements and circumstances change. School Teachers’ Pay and Conditions Document requires all teachers to be involved in:

- Advising and co-operating with the headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements
- Taking any such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
- Coordinating or managing the work of other staff

**Purpose of the job TLR responsibility:** To lead our investigative pathway for pupils with cognitive learning needs across the school. To embed this bespoke curriculum, lead teachers through a shared planning model, quality assure teaching and learning in this pathway and to work with senior leaders to monitor and record pupil progress. To teach a group of pupils within this pathway.

To be responsible:

- To the Headteacher through the Assistant Headteacher and Deputy Headteacher for the curriculum, teaching and co-ordination of pupils within this pathway.
- To develop the clear vision for this area of specialist education and its contribution to the wider curriculum of the school.
- To provide CPD, advice and documentation which will assist the teachers in this area
- Maintain and develop a curriculum pathway including long term plans and vision for each phase of development in this area.
- Ensure the provision of an appropriately broad, balanced, relevant, sequential and highly personalised curriculum for all pupils.
- To quality assure the teaching and learning and line manage teaching within this pathway
- To work within the schools policies and procedures for assessing, recording and reporting on pupil achievement which will assist in target setting
- To develop effective links within the local community which extend opportunities beyond the classroom and encourages pupils wider understanding and independence.
- To assist Senior Managers and Leaders in the smooth running of the school.
- The role will include a 3 and a half days teaching commitment for a class within this pathway.

### **Class Room Duties and responsibilities**

#### **Planning, teaching and class management**

This will include:

- Teaching allocated pupils by planning their teaching to achieve progression of learning
- Planning, preparing and teaching lessons which engage pupils in learning
- Setting clear targets, specifying how they will be taught and assessed and building on prior attainment
- Using a range of teaching approaches which differentiate for pupils' different levels of ability
- Making planned use of a range of ICT to support children's learning
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to individual need
- Evaluating their own teaching to improve effectiveness
- Selecting appropriate learning resources
- Working collaboratively and in a spirit of mutual respect with a multi-disciplinary team to enable the best outcomes for pupils
- Ensuring that the learning environment and teaching strategies support pupils with learning and communication difficulties and specific difficulties which impact on their ability to learn
- To maintain discipline in accordance with the rules and behaviour policy of the school
- Assisting in the development and implementation of policies, practices and the curriculum programmes which reflect the school's commitment to high expectations and effective teaching and learning.

#### **Pupil Progress**

This will include:

- Setting appropriate annual review/IEP targets and curriculum objectives for all subjects which will meet the needs of all learners and reflect the statement of Special Educational Need/

#### Education, Health and Care Plan

- Making effective use of assessment data
- Regularly assessing pupil work and maintaining appropriate recording and reporting systems to inform future practice
- Providing regular summative assessment of pupil attainment
- Contribute to the Annual Review process and report to parents and support agencies when required.
- Developing and implementing interventions to overcome barriers to learning.

#### **Curriculum Subject leader**

- Lead the curriculum area, advocate for the subject and offer guidance to other staff as required
- Be familiar with Tiverton's long term planning and programmes of study
- Know what resources are available in school, locally and nationally – plan for future resource requirements
- Visit other classrooms and do peer observations focused on curriculum area
- Monitor staff planning, outcomes, displays, celebrations, activities and pupils' work for your curriculum area
- Monitor standards in the subject and analyse trends. Track progress of individual pupils
- Develop standards guidance to show the range of achievement levels – evidence annotated, dated, named and moderated to assess and track progress
- Submit annual audit and budget request annually
- Prepare summary report for the Governing Body and present it as requested (rolling programme)
- Develop an improvement plan for the curriculum area, linked into the School Development Plan
- Contribute to writing and updating the subject policy

#### **Management of staff**

This will include:

- Lead, guide and support staff, students and other adults within the team to support pupil progress and well-being

Any other duties and responsibilities within the range of the salary grade

There may be a requirement to carry out particular duties as the Headteacher may reasonably direct from time to time

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the City Council's Equal Opportunities Policy.

Duties which include processing of any personal data must be undertaken within the corporate data protection guidelines.

The post holder must comply with Coventry City Council's health and safety policy and in particular is required:-

- To take reasonable care for their own health and safety at work and of those who may be affected by their actions or by their omissions
- To cooperate with their line manager and senior management, to work safely, to comply with

health and safety instructions and information and undertake appropriate health and safety training as required

- Not to intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare
- To report to their manager any health and safety concerns, hazardous condition or defect in the health and safety arrangements.

The post holder must comply with the Interagency procedures of the Safeguarding Boards and Coventry City Council's policies for safeguarding children and safeguarding adults and in particular is required:-

- To ensure they are aware of the signs that may suggest a child or vulnerable adult is being abused or neglected
- To report to their manager, or other appropriate manager, any concerns they may have that suggest that a child or vulnerable adult may be being abused or neglected immediately

### **Guidance and Supervision**

- The post holder is responsible to the Headteacher for his/her teaching duties and curriculum leader duties
- Performance development and appraisal will be undertaken twice annually by a member of the Senior Leadership Team

### **Notes**

- The exact focus of the role will be decided at school level and will take into account the needs of the pupils, the school and the development needs of members of staff
- The job description will be reviewed annually through the performance appraisal process

## Person Specification for Class Teacher



In order to meet the high standards expected of a teacher in our school, the governing body is seeking to employ a person with the following qualities, experience, skills and abilities.

<b>Appointment criteria</b>
<b>Qualifications</b>
<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Evidence of further qualifications would be welcomed e.g. post-graduate level qualification or other studies</li><li>• Evidence of a commitment to continuing professional development</li></ul>
<b>Knowledge and understanding</b>
<ul style="list-style-type: none"><li>• Knowledge of current educational developments in teaching and learning, particularly in relation to pupils with special educational needs</li><li>• Knowledge of Planning, Assessment, Recording, Reporting and Celebrating learning (PARRC) for pupils with a broad spectrum of need</li><li>• Ability to work in partnership with outside agencies in order to meet pupils' needs</li><li>• Knowledge and understanding of behaviour management skills and strategies, both theoretical and practical, required by staff to manage challenging behaviour effectively</li><li>• An commitment to the importance of Safeguarding children</li><li>• Evidence of effective assessment and target setting for pupils with learning difficulties</li><li>• Knowledge of appropriate learning strategies for pupils with SEND.</li></ul>
<b>Skills and Abilities</b>
<ul style="list-style-type: none"><li>• Ability to successfully implement a range of learning and teaching strategies for raising achievement in pupils with learning difficulties</li><li>• Ability to manage and organise work effectively. This will include an ability to prioritise and manage time, work under pressure and meet deadlines</li><li>• Good interpersonal skills including the ability to work as a member of a team</li><li>• Communicate effectively orally and in writing to a range of audiences</li><li>• Ability to use ICT both as a tool for children's learning and as a support to teachers' preparation and recording</li><li>• Be able to take direction but be prepared to take initiative when required</li></ul>
<b>Experience</b>
<ul style="list-style-type: none"><li>• Experience of working with pupils with SEND and/or ASD.</li><li>• Experience of working with parents and the community as partners in learning</li><li>• Experience of working with non-teaching and support staff</li></ul>

**Personal attributes**

- Adaptability
- Energy and enthusiasm
- Reliability
- Effective interpersonal skills, to be able to work as part of a team
- Passion for making a difference to help pupils overcome their barriers to learning.

**Notes**

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.