

Job Description

Job Title: Teaching Assistant (Communication Support Worker)-Hearing Impaired Child

Hours: 23.5 hours term time only

Grade: Grade 3 point 4-7 (dependent on experience)

Location: Howes Primary School, Palermo Avenue, Coventry CV3 5EH

Job Purpose:

- A dynamic and knowledgeable Teaching Assistant to support a hearing-impaired child in a Primary Hearing-Impaired Resource Base

Main Duties and Responsibilities:

Under the advice of a qualified Teacher of the Deaf (TOD):

1. To provide bilingual communication support working for an individual enrolled in the Primary Hearing-Impaired Resource Base by:

- explaining and discussing curriculum content in order to ensure understanding of tasks and information
- using auditory aural methods, Sign Supported English and Total Communication to enable access to the curriculum and communication with peers.
- liaising with mainstream staff in order to ensure effective support and curriculum management.
- planning and providing direct tutorial support in class and withdrawal basis.
- preparing/adapting materials designed to meet individual needs
- ensuring/advising on the effective use, care and safety of specialist audiological equipment.
- to support the child in the development of their independent learning, social and communication skills

2. General duties:

- to assist in the recording and monitoring of the child's progress
- to provide written contributions for review and assessment procedures.
- duties which include processing of any personal data, must be undertaken within the corporate Data Protection Guidelines (Data Protection Act 1998)
- to attend appropriate meetings as required in negotiation with the Team Lead
- to undertake professional development activities relating to the post

Any other duties and responsibilities within the range of the salary grade.

The post holder must comply with Coventry City Council's health and safety policy and in particular is required:-

- To take reasonable care for their own health and safety at work and of those who may be affected by their actions or by their omissions
- To cooperate with their line manager and senior management, to work safely, to comply with health and safety instructions and information and undertake appropriate health and safety training as required
- Not to intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare
- To report to their manager any health and safety concerns, hazardous condition or defect in the health and safety arrangements.

Any further Health and Safety responsibilities relevant to this post will be set out in the offer letter and Written Statement of Particulars.

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the City Council's Equal Opportunities Policy.

Duties which include processing of any personal data must be undertaken within the corporate data protection guidelines.

Responsible to: Headteacher, Howes Primary School

Date Reviewed: May 2021

Person Specification

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Area	Description
Knowledge:	<ul style="list-style-type: none"> An understanding of the current educational organisation and practices within schools.
	<ul style="list-style-type: none"> To understand the principles of child development and learning processes in particular communication and language acquisition.
	<ul style="list-style-type: none"> An understanding of the impact of a hearing impairment upon children.
	<ul style="list-style-type: none"> An understanding of the principles underlying the mainstream integration of children with special educational needs.
	<ul style="list-style-type: none"> A good understanding of the communication needs of children with a hearing impairment.
Skills and Abilities:	<ul style="list-style-type: none"> Energy and enthusiasm in working with hearing impaired children.
	<ul style="list-style-type: none"> Flexibility in responding to the changing needs of hearing impaired children.
	<ul style="list-style-type: none"> Practical abilities in the management and adaptation of materials.
	<ul style="list-style-type: none"> To be an excellent communicator with both deaf and hearing people.
	<ul style="list-style-type: none"> To be able to support curriculum developments effectively.
	<ul style="list-style-type: none"> Ability to work constructively as part of a team.
	<ul style="list-style-type: none"> To have the ability to manage pupil behaviour effectively.
	<ul style="list-style-type: none"> To be able to maintain confidentiality.
	<ul style="list-style-type: none"> To use IT effectively to support learning and record keeping.
	<ul style="list-style-type: none"> To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively.
Attitudes and Values	<ul style="list-style-type: none"> High expectations of personal performance and of pupils' success.
	<ul style="list-style-type: none"> Commitment to build upon your own learning through our structures.
	<ul style="list-style-type: none"> A belief in meeting the needs of the whole child.
Experience:	<ul style="list-style-type: none"> Recent experience working in a Primary school supporting children with special educational needs and/or hearing impairment.
Educational:	<ul style="list-style-type: none"> British Sign Language Level 2 (or equivalent).
	<ul style="list-style-type: none"> Excellent English and Maths skills equivalent to GCSE English and Maths GCSE Grade C or above.

Special Requirements:	<ul style="list-style-type: none"> This post is exempted under the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of satisfactory Enhanced Disclosure from the Disclosure and Barring Service. <i>N.B For posts subject to Protection of Children and Vulnerable adults</i>
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Date Reviewed: May 2021