



**MEADOW PARK  
SCHOOL**



**FINHAM PARK**  
MULTI ACADEMY TRUST

**PERSON SPECIFICATION**

Job Title:	<b>Behaviour &amp; Inclusion Assistant</b>	Salary: <b>Grade 4</b>
Location:	<b>Meadow Park School</b>	

	<b>Essential Criteria</b>
<b>Education and Qualifications</b>	Educated to Level 2 minimum (GCSE grade C or above in English and Maths or equivalent).
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Understanding of the needs and characteristics of young people.</li><li>• Understanding of the importance of positive role models for young people.</li><li>• Understanding of the principles of child development and learning processes, in particular barriers to learning.</li><li>• Recognise behavioural patterns and use strategies to support behaviour management</li><li>• Of equal opportunities and anti-discriminatory practice in the context of the school community.</li><li>• Training will be provided in the following areas. However, any experience would be an advantage:<ul style="list-style-type: none"><li>○ Supervision and behaviour management techniques.</li><li>○ Strategies, including literacy, numeracy, ICT, independent learning, special educational needs and anti-racism to ensure effective learning.</li><li>○ Child protection.</li></ul></li></ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>• To communicate effectively.</li><li>• To motivate and encourage students to work co-operatively.</li><li>• To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively.</li><li>• To be a team player.</li><li>• To organise and co-ordinate classroom activities.</li><li>• To plan and deliver effective lessons that ensure clear learning objectives are met.</li><li>• To work independently when required and as part of a cohesive team</li></ul>
<b>Attitudes and Values</b>	<ul style="list-style-type: none"><li>• High expectations of personal performance and of students' success.</li><li>• Ability to adapt to different situations and show initiative.</li><li>• Commitment to one's own professional development.</li><li>• A belief that schools can make a positive difference to the lives of students.</li></ul>
<b>Other</b>	This post is exempt from the Rehabilitation of Offenders Act 1974. An enhanced Disclosure and Barring Service check will be required prior to appointment