



JOHN GULSON
PRIMARY SCHOOL

**Early Years Foundation Stage
Leader / Reception Class Teacher
2022**

CANDIDATE PACK



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WELCOME FROM THE HEADTEACHER



Thankyou for taking an interest in the post of EYFS Lead / Reception Class teacher at John Gulson Primary School. I hope this candidate pack will give you information and insight into our school and the community we serve.

My name is Ms. Sumner and I am very proud to be Headteacher of such a richly diverse school community in which different languages, cultures and religions learn together and from each other.

Our mission is to ensure that all members of the school community has passionate ambition and commitment to learning; we recognise the uniqueness of every individual in the pursuit of excellence. Our mission is driven by our desire to offer the best education for our pupils in partnership with parents, carers, Governors and the wider community. We believe our approach will inspire a love of learning and unlock the talents that lie within all of our children, preparing them to be kind, happy, successful and responsible citizens of the future.

We are a friendly, caring school with high expectations for all our pupils and a strong commitment to the mental health and wellbeing of all within our community. Our children are encouraged to explore, discover and question through a range of exciting learning opportunities both within and outside the classroom. The staff endeavour to provide a calm and stimulating environment where good behaviour and mutual respect is modelled by everyone and where everyone is valued.

Ms. V Sumner

Welcome from the Head of Teaching, Learning and Curriculum and the Head of Safeguarding, SEND, Behaviour and Pastoral Care



Ms M Johnson

Head of Teaching, Learning
and Curriculum

At John Gulson we pride ourselves on our demonstrating our values through our conduct, through our curriculum and how we support each other. We want to create an environment where our children receive the best education in a nurturing environment. My role in school is to help develop staff to be the best that they can be in providing a high-quality provision to our pupils. I also support subject leaders in developing an exciting, tailored curriculum and improving their own skills as leaders.

Working at John Gulson will mean that you will receive excellent CPD and the opportunity to further your own career with access to bespoke training. You will also be able to work collaboratively with your own and the wider team. We are a supportive workplace that values you as an individual and are also committed to ensuring that wellness for all is a priority.

We are in an exciting period of transition of creating a school that we are all proud to be a part of and you have the chance to be a part of that journey.



**Mrs S Webberley-
Holmes**

Head of Safeguarding,
SEND, Behaviour and
Pastoral Care

My name is Suzanne Webberley Holmes and my role in school is Head of Safeguarding, SEND, Behaviour and Pastoral Care. I have worked in the school for a number of years in different roles and took up this new post in April 2021. I am a qualified SENDCO and am currently undertaking my NPQH qualification. My role centres around supporting children and families, in particular those with additional vulnerabilities, to access high quality provision which meets their needs and also ensure any additional needs are met. Safeguarding is of the highest importance at our school and is at the heart of all we do in school and is central to all of my role. Part of my role is to lead on behaviour and we work hard at school to ensure our approach is built around relationships and good choices. I lead a team of pastoral staff and oversee our nurture provision and EAL provision. The children and families and staff at John Gulson are a joy to work alongside.



JOHN GULSON PRIMARY SCHOOL

MISSION STATEMENT

John Gulson Primary School reflects passionate ambition and commitment to learning and we recognise the uniqueness of every individual in the pursuit of excellence.

VISION

Our mission is driven by our desire to offer the best education for our pupils in partnership with parents, carers, Governors and the wider community. We believe our approach will inspire a love of learning and unlock the talents that lie within all of our children, preparing them to be kind, happy, successful and responsible citizens of the future.

VALUES



SCHOOL CONTEXT

John Gulson Primary School is a larger than average primary (2 forms of entry in Years R-4 and 3 forms of entry in Years 5 & 6 - although numbers are below 90 in both year groups) and a 36-place morning Nursery provision, within an area of high deprivation in central Coventry (Foleshill). The school ranks amongst the top 20% in terms of deprivation (idaci 0.36). Within the last 18 months, the school has capped entry to 2FE due to a decreasing birth rate in Coventry and falling numbers on roll. There are high levels of mobility within the school. During the 2020-21 academic year, 84 children joined us and 87 left.

Currently, numbers in each year group as follows:

Nursery: 27

Reception: 59

Year 1: 59

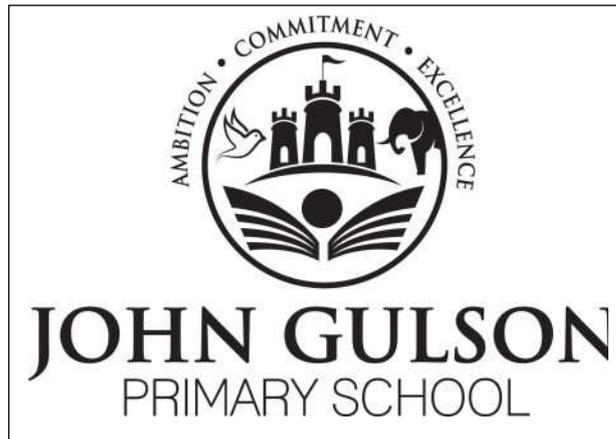
Year 2: 59

Year 3: 57

Year 4: 59

Year 5: 68

Year 6: 81



31.7% of pupils are disadvantaged (compared to 20.8% nationally).

69.3% of pupils have English as an additional language (compared to 19.3% nationally).

14.71% of pupils have SEND - 0.85% EHCP and 13.86% SEND support (compared to EHC 3.7% and SEND Support 12.25% nationally).

We have 5 children who are LAC - this constitutes 1.07% of the school population.

The ethnic backgrounds of our pupils are:

- Bangladeshi 11.7%
- Black African 9.6%
- Black Caribbean 0.4%
- Gypsy Roma 2.8%
- Indian 11.7%
- White and Asian 2.1%
- Pakistani 23.7%
- White British 6.0%
- White and Black Caribbean 0.9%
- Roma 0.2%
- White and Black African 0.2%
- Other Asian 16.2%
- Other Black 0.2%
- Other Ethnic 3.8%
- Other Mixed 2.3%
- Other White 5.8%

Attendance figures for the Autumn term 2021 were 93.9%; in the 2020-2021 academic year attendance was 91.7% (including Nursery) and 92.5% excluding Nursery. Punctuality is improving and processes to tackle absenteeism and poor punctuality are robust.

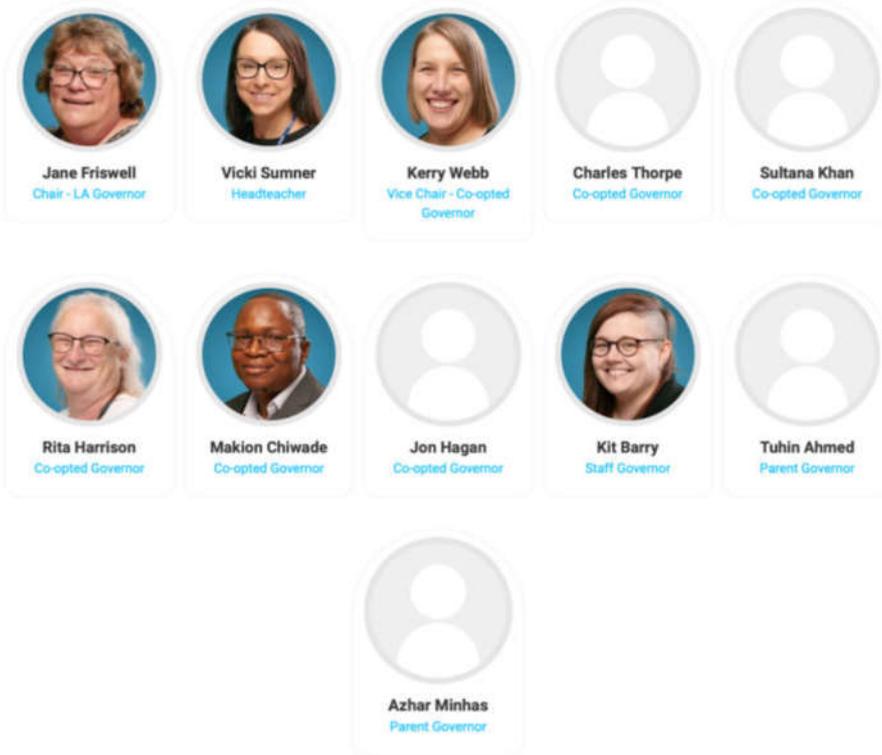
John Gulson Primary School has been through a prolonged period of upheaval and uncertainty. Following the previous OFSTED inspection, two full reviews were completed by the Local Authority during 2019-2020: a) Teaching and Learning b) Leadership and Management. Both aspects were judged to be inadequate. The school went into national lockdown in March 2020. The new Headteacher commenced her post in September 2020. Following 2 weeks of internal reviews, the new Headteacher and Local Authority felt the school was in the category of 'Inadequate'.

From September 2020, a detailed School Improvement Plan was developed based on the findings from the initial review by the new HT. A full staffing restructure commenced on 21st September 2020 and concluded on 13th May 2021. This process reviewed leadership structure, numbers of class-based support staff and capacity within the pastoral team and the admin team. The budget set for the April 2021-22 financial year and the 3-year projection now has balanced budgets with small reserves; this takes into account the redundancy and pension strain costs following the restructure. There has been significant staff turnover related to the restructure. The full new team and staffing structure was implemented in September 2021. The school is now on a rapid journey of improvement and significant progress has already been made in the 2020-21 academic year. Staff are motivated and supported and their wellbeing is paramount. Expectations are high and children are at the centre of every decision, with our values and curriculum drivers used to effect change.

The school is part of the 'Compass' local network of schools.

Within EYFS, we adhere to the new EYFS Framework (September 2021) and we are on the pilot scheme for 'Sound!Start' Phonics – a model based upon the 'Letters and Sounds' programme. This has already shown strong impact with 85% of our current Year 2 cohort who commenced the programme in April 2021, achieving the Phonics benchmark in November 2021.

GOVERNANCE



Quality and Standards Committee

Members

Tuhin Ahmed	
Kit Barry	
Jane Friswell	
Jonathan Hagan	
Rita Harrison	
Kirsty Russell	Clerk
Vicki Sumner	
Charles Thorpe	Chair
Kerry Webb	

Resource Management Committee

Members

Tuhin Ahmed	
Makion Chiwade	
Jane Friswell	
Jonathan Hagan	Chair
Kirsty Russell	Clerk
Vicki Sumner	
Charles Thorpe	
Kerry Webb	

STAFF STRUCTURE

HEADTEACHER
MS. V SUMNER

**HEAD OF TEACHING,
LEARNING AND
CURRICULUM**
MS. M JOHNSON

**SCHOOL BUSINESS
MANAGER**
MISS T HINE

**HEAD OF SAFEGUARDING,
SEND, BEHAVIOUR AND
PASTORAL CARE**
MRS. S WEBBERLEY-HOLMES

SENIOR MANAGEMENT TEAM

DEPUTY SENDCO
MRS. P NASH

**EYFS/KS1 READING (inc.
Phonics)**
MISS. D SHELDON

KS2 READING (inc. Phonics)
MISS. K BARRY

MATHS LEAD
MRS. C MULHALL

SCIENCE LEAD
MRS. S STEPHENS

**FOUNDATION ASSESSMENT
LEAD**
MR. M ODELL

SLE – TALK 4 WRITING
MRS. V GREEN

PUPIL VOICE
MRS. S LOHA

ROLES AND RESPONSIBILITIES

PE
MS. M JOHNSON

**CREATIVE ARTS – MUSIC,
ART, DT**
MR. C ALLIE

COMPUTING/E-SAFETY
MISS H CARTWRIGHT

RE
MISS. G LOWE

PSHE/RHE
MISS. E MASTERS

HISTORY/GEOGRAPHY
MRS. H FIELD

LANGUAGES
MR. M ODELL

YEAR R STANDARDS
MISS K HEALY / MRS P ANGLISS

YEAR N STANDARDS
MRS. C THORNE

FINANCE ASSISTANT
MISS. G DAVIES

CLERICAL ASSISTANT
MISS. S PERVEZ

CLERICAL ASSISTANT
MISS. H CADDEN

PASTORAL, NURTURE AND INCLUSION TEAM

FAMILY SUPPORT WORKER MR. M SHEBL	KS1 LEARNING MENTOR MISS L SIMPSON	KS2 LEARNING MENTOR MR. J-P MBARUSHIMANA
HLTA MANAGER: NEWLY ARRIVED LANGUAGE ACQUISITION / PPA MRS. B JANDU	NURTURE MRS. S RASHID	SALT MRS. N CHHOKAR

NURTURE MRS. A KHADIR

UNQUALIFIED TEACHERS

YEARS 5 & 6 MR. S NASH

HLTAs

MRS. R ADAMJEE MRS. S HUSSAIN MR. S NASH MRS. S BEGUM	MR. J ROWSTROM MRS. K RIAT MRS. F KHALIFA
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TAs

MRS. F BHAYAT MRS. A KHALIFA MRS. A MANGARIA	MRS. M KAUR MRS. K PATEL MRS. A DAS MRS. N HUNJAN	MRS. A CHOUDHURY MISS. A KOLA MRS. R MOOSAGEE MRS. S MOOSAGEE
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