

JOHN GULSON PRIMARY SCHOOL

Person Specification: Class Teacher

Factor	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Degree • Evidence of a commitment to professional development 	Evidence of higher-level degree e.g. Masters.
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> • Consistently good / outstanding teaching within the primary range • Experience of teaching in Lower Key Stage 2 • Proven track record in raising pupil attainment • Working in partnership with parents 	
Knowledge and understanding	<ul style="list-style-type: none"> • Excellent subject knowledge and understanding of the National Curriculum • Clear philosophy of primary education which puts the well-being of the child at the centre of process • Able to plan for progression across the attainment range, designing effective learning across a series of lessons • Committed to meeting the needs of all children • Has an awareness of the principles of effective assessment which empowers children as learners • Understands the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Safeguarding and Child Protection; • Understands and demonstrates effective teaching and learning styles. • Good understanding of a range of positive behaviour management strategies • Identified curriculum strengths 	
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective strategies to motivate and inspire pupils; • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a challenging, effective and stimulating learning environment. • Able to use ICT effectively 	

<p>Personal characteristics and abilities</p>	<ul style="list-style-type: none"> • Endorses a 'growth mindset' in all areas of professional life • Good team player • Shows willingness to contribute to the whole school community, in and out of the classroom • Flexible and adaptable • Organised and able to prioritise, meeting all deadlines • Energetic and positive • Ambitious for self and pupils • Good sense of humour • Committed to improving own practice 	
<p>Special requirements</p>	<ul style="list-style-type: none"> • An enhanced DBS check is required 	