

PERSON SPECIFICATION

Job Title Teaching Assistant – General Classroom Based Role

	Job Requirements	Measurement*
Knowledge	 Understanding of relevant codes of practice and legislation Understanding of child development and learning Training in relevant learning strategies Knowledge of a range of strategies to promote good behaviours 	A/I A/I A/I A/I
Skills & Abilities	 To effectively use ICT and use of other equipment Ability to relate well to children and adults Able to demonstrate initiative and work constructively as part of a team Ability to self-evaluate learning needs Able to manage the behaviour of pupils Able to motivate and inspire young learners Able to support processes and procedures for pupil learning Flexible approach Good communication skills Self-motivated, hardworking, able to use initiative and requiring minimal guidance and supervision Demonstrates tact, discretion and confidentiality 	A/I A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R
Educational	 GCSE Grade C or equivalent in English, Maths and Science NVQ2 for Teaching Assistants or equivalent qualifications and experience 	Certificates
Special Requirements	 This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory Enhanced Criminal Record check by the Disclosure & Barring Service (DBS) will be required prior to appointment. 	DBS

A= Application

l = Interview

R = References