



Learning and Growing Together

LIMBRICK WOOD PRIMARY SCHOOL

PERSON SPECIFICATION FOR CLASS TEACHER

1. QUALIFICATIONS / TRAINING

Qualified teacher

Evidence of commitment to further professional development.

2. KNOWLEDGE AND UNDERSTANDING

Knowledge and understanding of the principles and practice of primary education at Foundation Stage, Key Stage One and Key Stage Two.

Up to date knowledge of curriculum management including the statutory requirements of the National Curriculum at Key Stages One and Two.

An understanding of the importance of the philosophy that relationships between pupils and staff are the building blocks for learning.

An ability to be reflective and evaluative in order to improve your practice.

An understanding of the importance of children's emotional learning alongside academic learning. That emotional and social achievement is to be valued as highly as academic success.

An understanding of the importance of thinking skills and different learning styles to children's education.

Knowledge and understanding of the school's role in providing effectively for the needs of all pupils, including those with Special Educational Needs.

An understanding of assessment, recording and reporting of pupil's progress and achievements in the context of both the broader curriculum and the statutory requirements of the National Curriculum.

An understanding of the role of management in monitoring school effectiveness and maintaining a climate for school review and evaluation.

Understanding of the roles and responsibility of governors.

A knowledge and understanding of the statutory requirements of legislation concerning Equal Opportunity, Health and Safety, Special Educational Needs and Child Protection legislation.

Understanding of the importance of the local community within the life of the school.

An understanding of how ongoing questioning and assessment support pupil progress.

An understanding of the importance of the safety of children and child protection issues.

3. EXPERIENCE

Recent experience with pupils aged 3 - 11 years. For an ECT this might include recent teaching practice.

Experience of participation in and a commitment to a team approach to teaching.

4. SKILLS AND ABILITIES

Evidence of:

- The ability to plan, deliver and differentiate an engaging curriculum to ensure good progress for all pupils.
- A range of behaviour management strategies enabling all children to learn effectively in a safe and secure environment.
- An appreciation of the importance of establishing and developing close relationships with parents, governors, the local community, partner schools and other external agencies.
- An understanding of the importance of involving pupils, staff, parents and governors in the process of establishing a clear and shared set of aims, objectives and values for the school.
- The ability to communicate effectively, both orally and in written form, to a variety of audiences.
- A commitment to Equal Opportunities policies and evidence of practical application.
- A commitment to the principles and practice of lifelong learning and inclusion.

5. WRITTEN APPLICATION

Well constructed and presented.

Evidence of clear thinking about the role of the Class Teacher, educational philosophy and presentation of experience to meet the requirements of this post.

6. REFERENCES

Excellent and unequivocal.

7. HEALTH AND ATTENDANCE

Good attendance and health record.