

# Baginton Fields School

*"Dedicated to delivering inspirational learning experiences"*

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### Person specification – Assistant Headteacher

	Essential Criteria	Desirable	Shortlisting
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Graduate</li> <li>• Appropriate Continuing Professional Development.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further qualifications would be welcomed i.e. NPQSL</li> </ul>	A
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience as a middle manager/leader or Local authority subject work</li> <li>• Successfully leading change at a departmental or whole school level.</li> <li>• Experience of teaching students with a range of educational/social /emotional needs.</li> <li>• Experience of utilising self-evaluation systems.</li> <li>• Experience of working to deadlines</li> <li>• Experience of inclusive educational setting/s</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of managing a whole school responsibility.</li> <li>• Experience of teaching in more than one school.</li> </ul>	A, R, I
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Safeguarding Children Procedures</li> <li>• Equality legislation</li> <li>• Knowledge of the role of the Governing Body in school management</li> <li>• Knowledge of the SEND code of practice</li> </ul>		A, R, I
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to successfully implement a range of learning and teaching strategies to raise achievement for students with learning difficulties</li> <li>• Ability to manage and organise work effectively. This will include an ability to prioritise and manage time, work under pressure and meet deadlines.</li> <li>• Excellent interpersonal skills including the ability to work as a member of a team</li> <li>• The ability to manage, motivate and inspire staff in teaching and learning developments</li> <li>• Knowledge and experience of school improvement/strategic planning</li> <li>• Outstanding communication both orally and in writing to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and experience of engaging all stakeholders in ensuring consensus.</li> </ul>	A, R, I
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passionate about teaching and learning</li> <li>• Displays warmth, care and empathy in managing students</li> </ul>		A, R, I

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	<ul style="list-style-type: none"><li>• Open-minded, self-evaluative and adaptable to changing circumstances and new ideas</li><li>• Willingness to be involved in the wider life of the school.</li><li>• Robust, drive and energy</li><li>• To maintain a sense of humour, a willingness to learn and the persistence to strive for outstanding achievement</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.</li></ul>		
<b>Candidates should bring with them evidence of qualifications to interview.</b>			

***Baginton Fields School is committed to safeguarding and promoting the welfare of its students. All staff are expected to share and demonstrate this commitment.***

***July 2021***