



**John Gulson
Primary School**

Class Teacher

Person Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS Evidenced in : <ul style="list-style-type: none"> ▪ application form 	<ul style="list-style-type: none"> ▪ Qualified Teacher Status 	<ul style="list-style-type: none"> ▪ Further evidence of professional development.
EXPERIENCE Evidenced in: <ul style="list-style-type: none"> ▪ letter of application ▪ interview ▪ portfolio/presentation 	<ul style="list-style-type: none"> ▪ Working effectively in a team 	
PROFESSIONAL KNOWLEDGE UNDERSTANDING AND SKILLS Evidenced in: <ul style="list-style-type: none"> ▪ letter of application ▪ interview 	<ul style="list-style-type: none"> ▪ What constitutes quality and high standards in teaching and learning. ▪ Inclusion and strategy for engaging all learners ▪ What constitutes appropriate and successful relationships with children ▪ Safeguarding in primary school ▪ Achieving and sustaining high standards ▪ Effective organisational skills ▪ Ability to work well with parents, carers and the local community ▪ Can utilise data effectively to help improve standards 	<ul style="list-style-type: none"> ▪ Support children with mental health, with an understanding of what this constitutes ▪ How the learning environment supports
SPECIFIC KNOWLEDGE UNDERSTANDING AND SKILLS Evidenced in: <ul style="list-style-type: none"> ▪ application form ▪ lesson observation ▪ interview 	<ul style="list-style-type: none"> ▪ Using a positive approach to promote active learning behaviours ▪ Have exceptional positive behaviour management skills ▪ Confident and competent user of ICT ▪ Creative approach to Teaching and Learning ▪ Incorporating creativity into cross-curricular planning. 	
CURRICULUM Evidenced in: <ul style="list-style-type: none"> ▪ Letter of application ▪ Lesson observation 	<ul style="list-style-type: none"> ▪ The National Curriculum and its assessment. ▪ Cross curricular teaching and learning ▪ Seek innovative approaches to teaching and learning 	<ul style="list-style-type: none"> ▪ How the curriculum supports the ethos and values of the school
PROFESSIONAL VALUES Evidenced in: <ul style="list-style-type: none"> ▪ letter of application ▪ interview 	<ul style="list-style-type: none"> ▪ High expectations of everyone ▪ Commitment to teaching and learning from first hand, practical learning experiences ▪ Willingness to use a variety of teaching strategies to engage all learners ▪ Commitment to the personal welfare and safeguarding of children 	Support for an enriched curriculum through after school clubs and educational visits
QUALITIES Evidenced in: <ul style="list-style-type: none"> ▪ letter of application ▪ interview ▪ reference 	<ul style="list-style-type: none"> ▪ Ability to work cooperatively within a team ▪ Display warmth, care and sensitivity in dealing with children ▪ Self-evaluative and adaptable to changing circumstances and new ideas ▪ Able to enthuse and reflect upon experience ▪ Willingness to be involved in the wider life of the school ▪ Ability to work flexibly ▪ Ability to prioritise and manage time well ▪ Excellent interpersonal/communication skills 	