



**John Gulson  
Primary School**

**Class Teacher**

## Person Specification

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b> Evidenced in : <ul style="list-style-type: none"> <li>▪ application form</li> </ul>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>▪ Further evidence of professional development.</li> </ul>
<b>EXPERIENCE</b> Evidenced in: <ul style="list-style-type: none"> <li>▪ letter of application</li> <li>▪ interview</li> <li>▪ portfolio/presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Working effectively in a team</li> </ul>	
<b>PROFESSIONAL KNOWLEDGE UNDERSTANDING AND SKILLS</b> Evidenced in: <ul style="list-style-type: none"> <li>▪ letter of application</li> <li>▪ interview</li> </ul>	<ul style="list-style-type: none"> <li>▪ What constitutes quality and high standards in teaching and learning.</li> <li>▪ Inclusion and strategy for engaging all learners</li> <li>▪ What constitutes appropriate and successful relationships with children</li> <li>▪ Safeguarding in primary school</li> <li>▪ Achieving and sustaining high standards</li> <li>▪ Effective organisational skills</li> <li>▪ Ability to work well with parents, carers and the local community</li> <li>▪ Can utilise data effectively to help improve standards</li> </ul>	<ul style="list-style-type: none"> <li>▪ Support children with mental health, with an understanding of what this constitutes</li> <li>▪ How the learning environment supports</li> </ul>
<b>SPECIFIC KNOWLEDGE UNDERSTANDING AND SKILLS</b> Evidenced in: <ul style="list-style-type: none"> <li>▪ application form</li> <li>▪ lesson observation</li> <li>▪ interview</li> </ul>	<ul style="list-style-type: none"> <li>▪ Using a positive approach to promote active learning behaviours</li> <li>▪ Have exceptional positive behaviour management skills</li> <li>▪ Confident and competent user of ICT</li> <li>▪ Creative approach to Teaching and Learning</li> <li>▪ Incorporating creativity into cross-curricular planning.</li> </ul>	
<b>CURRICULUM</b> Evidenced in: <ul style="list-style-type: none"> <li>▪ Letter of application</li> <li>▪ Lesson observation</li> </ul>	<ul style="list-style-type: none"> <li>▪ The National Curriculum and its assessment.</li> <li>▪ Cross curricular teaching and learning</li> <li>▪ Seek innovative approaches to teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ How the curriculum supports the ethos and values of the school</li> </ul>
<b>PROFESSIONAL VALUES</b> Evidenced in: <ul style="list-style-type: none"> <li>▪ letter of application</li> <li>▪ interview</li> </ul>	<ul style="list-style-type: none"> <li>▪ High expectations of everyone</li> <li>▪ Commitment to teaching and learning from first hand, practical learning experiences</li> <li>▪ Willingness to use a variety of teaching strategies to engage all learners</li> <li>▪ Commitment to the personal welfare and safeguarding of children</li> </ul>	Support for an enriched curriculum through after school clubs and educational visits
<b>QUALITIES</b> Evidenced in: <ul style="list-style-type: none"> <li>▪ letter of application</li> <li>▪ interview</li> <li>▪ reference</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to work cooperatively within a team</li> <li>▪ Display warmth, care and sensitivity in dealing with children</li> <li>▪ Self-evaluative and adaptable to changing circumstances and new ideas</li> <li>▪ Able to enthuse and reflect upon experience</li> <li>▪ Willingness to be involved in the wider life of the school</li> <li>▪ Ability to work flexibly</li> <li>▪ Ability to prioritise and manage time well</li> <li>▪ Excellent interpersonal/communication skills</li> </ul>	