

Baginton Fields School

"Dedicated to delivering inspirational learning experiences"

Job Title: Teacher with Subject Leadership Responsibility.

	Essential Criteria	Shortlisting
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Evidence of further qualifications would be welcomed. 	
Experience	<ul style="list-style-type: none"> • Experience of teaching pupils/students with a range of educational/social /emotional needs. • Experience of working in a team. • Experience of utilising self-evaluation systems. • Experience of working to deadlines. • Experience of producing clear and concise reports. • Experience of inclusive educational setting/s. • Appropriate Continuing Professional Development. • Knowledge of Planning, Assessment, Recording, Reporting and Celebrating learning (PARRC) for pupils with a broad spectrum of needs. • Evidence of effective assessment and target setting for pupils with learning difficulties. 	
Knowledge	<ul style="list-style-type: none"> • Safeguarding Children Procedures. • Equality legislation. • Knowledge of the role of the Governing Body in school management. 	
Skills	<ul style="list-style-type: none"> • Ability to successfully implement a range of learning and teaching strategies to raise achievement for pupils with learning difficulties. • Ability to manage and organise work effectively. This will include an ability to prioritise and manage time, work under pressure and meet deadlines. • Excellent interpersonal skills including the ability to work as a member of a team. • Communicate effectively orally and in writing to a range of audiences. • Ability to use ICT both as a tool for children's learning and as a support to teachers' preparation and recording. • Be able to take direction but be prepared to take initiative when required. 	
Personal Qualities	<ul style="list-style-type: none"> • Passionate about teaching and learning. • Displays warmth, care and empathy in managing students. • Open-minded, self-evaluative and adaptable to changing circumstances and new ideas. • Willingness to be involved in the wider life of the school. • Robust, drive and energy. • To maintain a sense of humour, a willingness to learn and the persistence to strive for outstanding achievement. 	

Baginton Fields School is committed to safeguarding and promoting the welfare of its students. All staff are expected to share and demonstrate this commitment.

March 2021