

Candidate Information

Part Time Fixed Term (0.44 FTE) Key Stage 1 Class
Teacher
Long Itchington C of E Academy

About the Multi Academy Trust (MAT)



The MAT

The Diocese of Coventry MAT Academies are:

- Transformational
- Aspirational
- Sustainable
- Motivational
- Purposeful

They are recognised for their distinctive and inclusive Christian ethos and for the impact this has on raising educational standards. An effective Church Academy will demonstrate its Christian distinctiveness by providing an aspirational and holistic education which enables all children and staff to develop and achieve to their full potential.

Our Vision

To build a better future for all within our Academies who in turn will positively impact their communities.

Our aspirational and measurable outcomes are:

- Every lesson to be good or better
- Every child expected to make progress at least, and for many, above national expectations
- Every Academy to be well led and governed
- All teachers motivated to self-improve and aspire to excellence
- All academies to be judged good or better at Section 48 inspections

About the Role

The trust is looking to appoint a highly effective KS1 class teacher from 17th April 2023 who is committed to supporting Long Itchington C of E Academy to educational excellence and further developing the distinctive Christian character of provision and the school

community. This is a part time, fixed term role working on Thursdays and Fridays until the end of this academic year in the first instance. Long Itchington C of E Academy is a rural school with approximately 190 pupils on roll. It is welcoming and fully inclusive with Christian Values at its heart.

Applications

Thank you for your interest in this post. Candidates are welcome to visit the school. Please contact Simone Buckland on 01926 814819. The **closing date** for applications is Midday on **Friday 17th March 2023**. Completed applications and should be sent via email to school.office@longitchington.covmat.org or post to Office Manager, Long Itchington C of E Academy, Stockton Road, Long Itchington, Warwickshire. CV47 9QP Interviews will take place on 23/3/23.

The Diocesan Board of Education seeks to serve and equip the Church School family in a variety of ways. The Diocesan Director of Education, April Gold, is supported by a team of highly qualified, experienced and well-regarded professionals who aim to:

- 'be there' for our church school family and act as a central reference point supporting pastorally and professionally;
- Facilitate creative and flexible networking between schools;
- Promote excellence and distinctiveness within the family of church schools/academies and beyond;
- Share best practice collectively;
- Provide professional development for staff at all stages of their careers and for governors;
- Support the development of flexible partnerships;
- Promote the establishment of new church schools;
- Support the process of Academy conversions;
- Work in partnership with schools and other agencies to effect school improvement;
- Represent church schools to the wider church, to diocesan groups, in the press and in the public and community debate
- Ensure equality of opportunity including managing Admission Appeals;
- Protect the status of church schools and promote the importance and the continuation of the voluntary sector

'I believe that schools are at the heart of the Church's mission to the nation and play a very important role in the life of their own parishes and communities.

The Diocese is proud of its Church of England Schools which educate about 17,000 children and young people. The headteachers, staff and governors strive to promote the highest quality in everything they do, living and working in the values of Jesus Christ every day. Our schools are a significant part of the Church family of the Diocese. Seeking to build communities of care and understanding, they witness to God's love for each person and reflect God's desire for the world to be a better place for us all to live in.'

Bishop Christopher

April Gold, DDE

Long Itchington C of E Academy is a school where the vision and values are at the heart of daily life. They are understood and lived-out by all members of the school family. As a result, the relationships that exist are rooted in Christian love and children love coming to school (SIAMS 2016) As a Church of England Primary School, our values are based on the teachings of Jesus. Our values guide what we do and how we behave towards each other and towards other people. We believe that adults working in our school have a major impact on influencing the development of values of children and we expect all members of our school community to be the best that they can be. Consequently, the behaviour of the pupils is excellent. School leaders focus on the whole child from the time they enter the school with skills broadly in line with national expectations. Leaders and teachers know their pupils well. The school is seen by many as, 'going the extra mile' (SIAMS 2016) and parents commented 'I could not ask for more from the staff in their care and support of my child and their education.' (OFSTED 2018). We are looking to recruit someone who puts the children at the heart of everything they do.

Our Academies



St Laurence's CofE Academy
Old Church Road
Coventry
CV6 7ED



St Bartholomew's CofE Academy
Bredon Avenue, Coventry
CV3 2LP



Queens CofE Academy
Bentley Road
Nuneaton
CV11 5LR



Stretton CofE Academy
Stretton Avenue
Coventry
CV3 3AE



St James CofE Academy



Harris CofE Academy
Harris Drive
Overslade Lane, Rugby
CV22 6EA



St Nicolas CofE Academy
Windemere Avenue
Nuneaton
CV11 6HJ



Studley St Mary's CofE Academy
New Road, Studley
B80 7ND



St John's CofE Academy
Winsford Avenue
Coventry
CV5 9HZ



St Oswald's CofE Academy
Addison Road
Rugby
CV22 7DJ



St Michael's CofE Academy
Hazel Grove
Bedworth
CV12 9DA



Leamington Hastings CofE Academy, Birdingbury Road Hill,
Leamington Hastings, Rugby
CV23 8EA



Leigh CofE Academy
Plants Hill Crescent
Tile Hill, Coventry
CV4 9RQ



Salford Priors CofE Academy
School Road
Salford Priors, Evesham
WR11 8XD



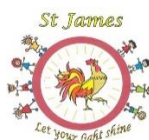
All Saints CofE Academy LW
Warwick Road
Leek Wootton, Warwick
CV35 7QR



Burton Green CofE Academy
Hob Lane
Burton Green, Coventry
CV8 1QB



Long Itchington CofE Academy
Stockton Road
Long Itchington, Southam
CV47 9QP



Southam St James CofE Academy
Tollgate Road
Southam
CV47 1EE



Central MAT Office

The Diocese of Coventry Multi Academy Trust
c/o St James C of E Academy, Barbridge Road
Bulkington, Bedworth CV12 9PF

Job Title Class Teacher (Key Stage 1, 0.44 FTE)

Job Description

CORE PURPOSE

- Under the direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current Schoolteachers' Pay and Conditions document.
- Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teacher team and as detailed in the specific duties below.

PRINCIPLE RESPONSIBILITIES SAFEGUARDING:

- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- Have regard for the need to safeguard pupils' well-being, in accordance with statutory provisions;
- Establish a safe and stimulating environment for pupils, rooted in mutual respect;
- Treat pupils with dignity building relationships rooted in mutual respect, and observing proper boundaries

appropriate to this professional position;

PART 1: TEACHING

- Set high expectations which inspire, motivate and challenge pupils;
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions;
- Promote good progress and outcomes by pupils;
- Be accountable for pupils' attainment, progress and outcomes;
- Plan teaching to build on pupils' capabilities and prior knowledge;
- Guide pupils to reflect on the progress they have made and their emerging needs;
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching;
- Encourage pupils to take a responsible and conscientious attitude to their own work and study;
- Demonstrate good subject and curriculum knowledge;
- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject,

and address

- misunderstandings;
- Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of learning;
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject;
- If teaching early reading, demonstrate a clear understanding of systematic synthetic phonics;
- Plan and teach well structured lessons;
- Impart knowledge and develop understanding through effective use of lesson time;
- Promote a love of learning and children's intellectual curiosity;
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired;
- Reflect systematically on the effectiveness of lessons and approaches to teaching;

- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)
- Adapt teaching to respond to the strengths and needs of all pupils
- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively;
- Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these;
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development;
- Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

PART 2: ASSESSMENT

- Make accurate and productive use of assessment;
- Know and understand how to assess the relevant subject and

curriculum areas, including statutory assessment requirement;

- Make use of formative and summative assessment to secure pupils' progress;
- Use relevant data and assessment information to monitor progress, set targets, and plan subsequent lessons in line with the School's agreed procedures for Assessment and Target Setting;
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback in line with agreed School procedures.

PART 3: BEHAVIOUR

- Manage behaviour effectively to ensure a good and safe learning environment;
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils;
- Have clear rules and routines for behaviour in classroom, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies,

using praise, sanctions and rewards consistently and fairly.

- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

PART 4: PROFESSIONAL DEVELOPMENT

- Fulfil wider professional responsibilities;
- Make a positive contribution to the wider life and ethos of the school;
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Deploy support staff effectively;
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues;
- Engage with the annual appraisal procedure;
- Communicate effectively with parents with regard to pupils' achievements and well-being.

SUPPORTING THE WORK OF THE MULTI ACADEMY TRUST

As part of the Diocese of Coventry Multi Academy Trust the cleaner will be expected to develop and maintain strong, positive relationships with colleagues in the Multi Academy Trust, within the family of Multi Academy Trust academies and the Diocesan family of schools.

STRENGTHENING THE COMMUNITY

Schools exist in a distinctive social context, which has a direct impact on what happens inside the school. School leadership should commit to engaging with the internal and external school community to secure equity and entitlement. All staff should collaborate with other schools in order to share expertise and bring positive benefits to their own and other schools. They should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the well-being of all children.

This will include:

- Building a school culture and curriculum which takes account of the Church Foundation and the richness and diversity of the school's communities
- Creating and promoting positive strategies for challenging racial and other

prejudice and dealing with racial harassment.

- Ensuring learning experiences for pupils are linked into and integrated with the wider community, the local church and diocesan communities.
- Ensuring a range of community-based learning experiences, including building links with local churches and Coventry Diocese.
- Collaborating with other agencies in providing for the academic, spiritual, moral, social, emotional and cultural well-being of pupils and their families
- Creating and maintaining an effective partnership with parents and carers, (including those who may be described as 'hard to reach', those with learning disabilities and those for whom English is an additional language), to support and improve pupils' achievement and personal development.
- Building bridges with the school's diverse communities, seeking opportunities to invite the whole range of parents and carers, community figures (including clergy and church representatives), businesses or other organisations into the school to enhance and enrich the school and its value to the wider community.
- Contributing to the development of the

education system by, for example, sharing effective practice, working in partnership with other schools and promoting innovative initiatives.

- Co-operating and working with relevant agencies to protect children.

SAFEGUARDING CHILDREN AND SAFER RECRUITMENT

This school is committed to safeguarding and promoting the welfare of children and young people as required under the Education Act 2002 and expects all staff and volunteers to share this commitment. The teacher plays a role in this within the school and the post is subject to enhanced DBS disclosure, prohibition and disqualification checks.

The school will ensure that:

- The policies and procedures relating to safeguarding and safer recruitment and adopted by the governing body are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities in relation to safeguarding, including taking part in strategy discussions and other inter-agency meetings and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and that such concerns are addressed sensitively and effectively in a timely manner in

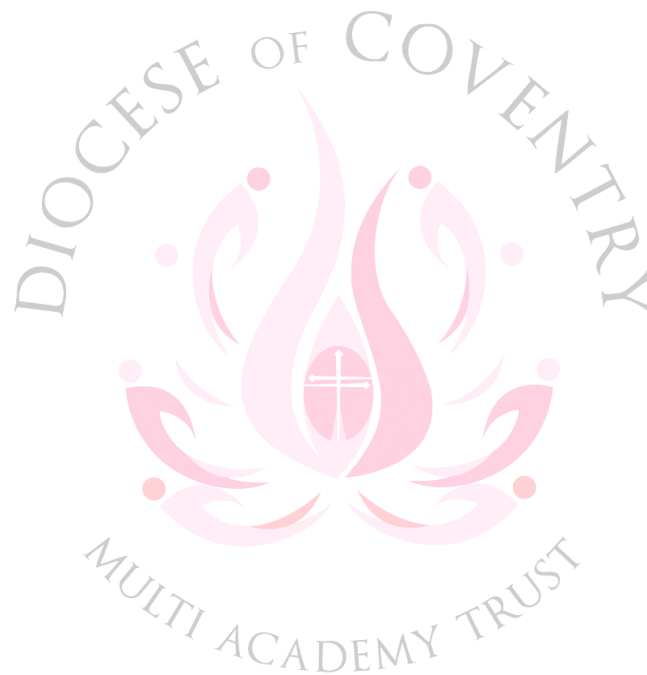
accordance with agreed
whistle blowing practices.

ADDITIONAL DETAILS

Whilst every effort has been
made to explain the main duties

and responsibilities of the post,
each individual task undertaken
may not be identified. Staff will
be expected to comply with any
reasonable request from a
manager to undertake work of a
similar level that is not specified
in this job description. This job
description will be reviewed
annually and the Executive

Headteacher reserves the right
to alter the content of this job
description, after consultation
with the post-holder, to reflect
changes to the job or services
provided, without altering the
general character or level of
responsibility.



Person Specification

Personal Qualities, Qualifications and Experience		Measured By				
		Essential	Desirable	Application	Interview Process	References
Qualifications and Training						
1	Qualified Teacher Status	x				
2	Evidence of continued professional development and commitment to further professional development.	x				
3	Further professional qualifications which support the work of the school		x			
Professional Experience and Knowledge						
1	Current experience of working in a primary school		x			
2	Recent experience of successful teaching in Key Stage 1	x				
3	Working effectively as a member of a team	x				
4	Working in partnership with parents	x				
5	Knowledge and experience of working with a range of professionals		x			
6	Providing extra-curricular activity for children		x			
7	Evidence of high standards in teaching and learning	x				
8	Providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)	x				
9	Demonstrate effective and accurate monitoring, assessment, recording and reporting of pupils' progress	x				
10	Knowledge of statutory requirements of legislation and own requirements to adhere to Equal Opportunities, Health & Safety, SEN and safeguarding	x				
11	Creative planning to include a range of cross curricular opportunities for learning.		x			
Skills and Abilities						
1	Clear evidence of teaching consistently to a 'good' or 'outstanding' standard	x				
2	Promote the school's aims positively, and use effective strategies to motivate and inspire the children	x				
3	Develop good personal relationships within a team;	x				
4	Establish and develop close working relationships with parents, governors and the community;	x				
5	Create a happy but challenging and effective learning environment.	x				
6	Effective organisational skills	x				
7	Confident and competent user of ICT	x				
8	Ability to promote excellent learning behaviours	x				
9	Clear evidence of consistently teaching to an 'outstanding' standard		x			
10	Deliver presentations to parents in order to develop support for children		x			
Personal Qualities						
1	Have high expectations of yourself and others	x				
2	Be approachable, enthusiastic and motivational	x				
3	Willing to contribute to the wider life of the school by contributing and organising extra-curricular activities and attending PTA events.		x			

I (name) hereby confirm that I have received a copy of the Job Description for the post of **Part Time (0.44 FTE) Class Teacher (Key Stage 1) – Long Itchington Church of England Academy**.

Signed

Date