



POTTERS GREEN SCHOOL

PERSON SPECIFICATION - CLASS TEACHER

The following list broadly describes the essential skills, abilities and qualities that governors are looking for in the successful candidate.

Specification **Application**

Obtained From

- A well constructed and high standard of application

Application

Qualifications/Training

- Qualified teacher status.
- Evidence of a commitment to take part in an on-going programme of professional development.
- Evidence of being an excellent primary school classroom practitioner based on recent experience, including school practice.

Application

Interview

Application/Reference/
Lesson Observation

Knowledge

- An up to date knowledge of curricular matters and the requirements of recent legislation.
- A knowledge of current thinking in methodology and classroom management.
- An understanding of the school's role in providing effectively for the needs of the pupils, including those with special educational needs and those designated as gifted and talented.
- An understanding of planning, assessment, recording and reporting of pupil's progress and achievement.

Application/Interview

Application/Reference/
Interview

Application/Interview

Reference/Interview

Skills, Abilities and Personal Qualities

▪ A commitment to, and understanding of, the safety and well-being of children	Application/Reference/ Interview/Lesson Observation
▪ Evidence of ability to develop effective relationships with teachers, children, parents, governors and the wider community.	Reference /Interview/Lesson Observation
▪ The ability to work as a member of a team, whilst working effectively on your own initiative.	Reference/Interview
▪ The ability to handle difficult situations sensitively within the context of the school's agreed policies and practices.	Reference
▪ The ability to communicate effectively both orally and in the written form.	Reference/Interview/Lesson Observation
▪ Evidence of a cheerful disposition and sense of humour.	Interview
▪ Evidence of willingness to become fully involved in all aspects of school life.	Application/Interview
▪ A commitment to a primary school ethos and a willingness to teach in all phases of the school.	Interview
▪ An ability to use Information and Communication Technology to support the curriculum.	Application/Reference/ Interview
▪ To be well organised and to manage one's time effectively	Reference/Interview/Lesson Observation
▪ A commitment to Equal Opportunities	Interview/Lesson Observation
▪ High personal professional standards	Interview/Lesson Observation

References

▪ Unequivocal references from the school in which the person has worked, particularly the last employer, or from the teacher's University.	Reference
▪ Good attendance and health record	Reference

If you feel that you have these skills, abilities and qualities, we would very much welcome an application from you.