



# **2020 – 2021**

## **EXPERIENCED STANDARD SCALE TEACHER**

<b>Teaching Commitment</b>	<b>-</b>	<b>To be agreed</b>
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<b>Curriculum Responsibilities</b>	<b>-</b>	<b>Not applicable</b>
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<b>Performance Management Reviewer</b>	<b>-</b>	<b>To be agreed</b>
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# **TEACHING AND THE MANAGEMENT OF A CLASS**

The successful candidate will:

- a) Contribute to raising standards of teaching and learning through demonstrating very good/excellent classroom practice.
- b) Establish a safe environment, which supports learning and in which pupils feel secure and confident.
- c) Ensure effective teaching of whole classes, and of groups and individuals within the whole class setting, so that teaching objectives are met, and best use is made of available teaching time.
- d) Set tasks, including homework, which challenge pupils and ensure high levels of pupil interest.
- e) Select and make good use of a wide variety of learning resources which enable teaching objectives to be met.
- f) Make effective use of assessment information on pupil's attainment and progress in his/her teaching and in planning future lessons and sequences of lessons.
- g) Set high expectations for pupil's behaviour, in accordance with the schools behaviour policy, establishing and maintaining a good standard of discipline through well-focussed teaching and through positive and productive relationships.
- h) Ensure each child's best progress with regard to the school's stated Aims and Values, seeking opportunities to contribute to the quality of pupil's wider educational development, including their personal, spiritual, moral, social and cultural development.
- i) Be fully conversant with and use all school-based schemes of work and policies.
- j) Be fully conversant with and use, all National Curriculum or EYFS documentation.
- k) Liaise carefully and fully with his/her teaching partners, planning generally over a year and specifically over a half term and include in that planning, the deployment of Teaching Assistants.

- l) Ensure that all planning is up to date, current and saved on the school network.
- m) be fully conversant with, and adhere to, all stated policies with regard to the health and safety of children in his/her care. (Please refer to the school's Health and Safety Policy and Risk Assessments).
- n) Complete records on all children in his/her care as required by the school, including end of year reports.
- o) Recognise and inform the SENDCo of any children they have concerns about regarding special needs and inform parents of that concern. Develop and use the principles of Provision Mapping for children with Special Educational Needs where appropriate.
- p) Recognise and inform the EAL Co-ordinator of any children they have concerns about regarding English as an additional language and inform parents of that concern. In particular, inform the co-ordinator of any children who are newly arrived in the school system.
- q) Recognise and inform the co-ordinator of children who are more able, gifted and talented and ensure that the curriculum is sufficiently challenging to meet their needs.
- r) Have clear knowledge of the school's child protection and safeguarding procedures, ensuring that he/she reports any suspicions or disclosures immediately to the school's Child Protection Co-ordinator.
- s) Be aware of and use if necessary the shared expertise of staff.
- t) Share in the corporate responsibility for the well-being and discipline of all pupils.
- u) Evaluate his/her own teaching critically and use this to improve his/her effectiveness.
- v) Communicate effectively with parents/carers including target setting and attendance at open evenings.

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## **CURRICULUM CO-ORDINATION**

### **SUBJECT / AREA TO BE AGREED**

The successful candidate will:

- a) Be aware of the current thinking and documentation in.....and share that knowledge with colleagues, attending courses when necessary.
- b) Understand the relationship of ..... to the curriculum as a whole.
- c) Understand assessment of ..... and seek to develop the skills progression within .....
- d) Understand the characteristics of high quality teaching in ..... and how to improve and sustain high standards of teaching, learning and achievement for all pupils and be able to effectively share that knowledge with colleagues.
- e) Maintain an informal and formal monitoring brief over ....., undertaking scrutiny of planning, work trawls, analysis of pupil asset and observing lessons where necessary or required, providing constructive feedback to staff on areas that could be improved, contributing to raising the standard of teaching and learning.
- f) Be fully aware of the developmental place of ..... over the next year as shown in the current School Development Plan and develop an Action Plan to reflect future needs and developments.
- g) Be fully aware of how ..... may develop over the next three years.
- h) Understand the current and future potential use of information and communications technology to aid teaching and learning in ..... where relevant.
- i) Actively seek to help and support colleagues.
- j) Inform SLT or any of the Year Teams of needs in the area with regard to financial outlay and curriculum development, in addition to those outlined in the SDP.
- k) Maintain existing resources and explore opportunities to develop or incorporate new resources to enhance the delivery of the agreed area.

- l) Be prepared to lead staff meetings when ..... is being formally developed or reviewed.
- m) Be prepared to give Governors a presentation reviewing ..... and stages for further development.
- n) Understand how teaching the subject can help to prepare pupils for the opportunities, responsibilities and experiences of adult life.
- o) Set standards and provide a role model for pupils and other staff in the teaching and learning of .....
- p) Be responsible for playing an active role in all curriculum development and actively seeking to enhance the role of ..... in as many areas of school life as possible.