



PERSONAL SPECIFICATION FOR A MAINSCALE TEACHER

1. QUALIFICATIONS / TRAINING

Qualified teacher status.

Evidence of involvement in INSET activities as a participant and a commitment to further professional development.

2. KNOWLEDGE AND UNDERSTANDING

Knowledge and understanding of the principles and practice of primary education at Foundation Stage and Key Stage 1 or Key Stage 1 and Key Stage 2.

Up to date knowledge of the curriculum including the statutory requirements of the National Curriculum and/or EYFS if an Early Years practitioner.

Knowledge of a schools and teachers role in providing effectively for the needs of all pupils, including those with behavioural and/or learning special educational needs.

An understanding of the importance of cross curricula planning and delivery of PSHE and Equal Opportunities.

An understanding of the use of assessment data to set targets for improvement, to track individuals and groups and to use that knowledge as a means of successful intervention.

3. EXPERIENCE

Experience of current teaching within a Primary School providing for educational needs across the full ability range, including Special Needs, Gifted and Talented and English as an Additional Language.

Recent classroom observations by the school, the LA or Ofsted that have been graded as a minimum of good with outstanding features. (An essential feature of the post for experienced teachers).

Demonstrate a willingness to teach across two Key Stages of the Primary Age Range.

Experience of leading an area of the curriculum including the successful whole school development of a subject/area.

4. SKILLS AND ABILITIES

Evidence of:

Excellent teaching and organisation skills.

The ability to create a stimulating and interactive learning environment.

A willingness to promote the caring attitudes and values of our school and a commitment to supporting the implementation of our Behaviour Policy.

A willingness to undertake an extra curricular activity or club.

An appreciation of the importance of and a willingness to establish and develop very high quality relationships with parents/carers, governors and other stakeholders.

The ability to communicate effectively to a variety of audiences.

Very good interpersonal skills including an appreciation of the importance of confidentiality and the ability to listen to and respond sensitively to both adults and children.

The ability to actively promote the self esteem of all children encouraging them to seek and then value achievement.

5. WRITTEN APPLICATION

Well constructed with evidence of clear thinking that meets the requirements of the post.

Evidence of a personal philosophy of education with issues addressed clearly and appropriately.

Evidence of a commitment to work within and/ or across a Federation

6. REFERENCES

Excellent and unequivocal from present Headteacher and (preferably) the LA.

7. HEALTH AND ATTENDANCE

Excellent attendance, punctuality and health record.