

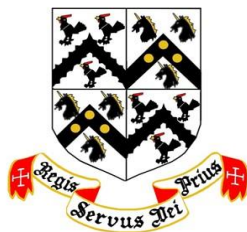
Saint Thomas More Catholic Primary School

120, Knoll Drive, Coventry, CV3 5DE
 ☎Telephone: (024) 7684 9910 📠Fax: (024) 7684 9911
 📧E-mail: admin@st-thomasmore.coventry.sch.uk
 🌐Website: www.stmschool.co.uk
 Headteacher: Mrs Sarah Collins



CLASS TEACHER – PERSON SPECIFICATION

	CRITERION	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1	Faith Commitment	Sympathy with the school mission statement and the aims and objectives of our Catholic school. Ability to outline own philosophy of an education in which each child can develop his or her God-given potential. Recognise and develop close links between home, school and parish.	Further appropriate qualifications or interests	Application form and reference
2	Qualifications	Qualified Teacher Status (QTS) as recognised by the DfE.	Catholic Certificate of Religious Studies (or a willingness to complete).	Application form and certificates
3	Experience	Recent experience of effective and successful teaching within EYFS, KS1 or KS2 (as a trainee or teacher).	Evidence of successful teaching within a range of year groups	Application form and interview.
4	Curriculum	Thorough understanding of the requirements of EYFS, KS1 and KS2 curricula. Thorough understanding of current assessment, recording and reporting requirements.	Experience of successfully organising, implementing and evaluating EYFS, KS1 or KS2 curricula.	Application form and interview.



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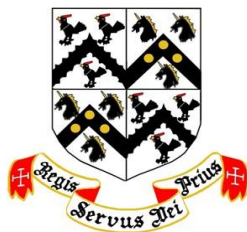
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Learn and Grow
as God's
Holy People

5	Classroom practitioner	<p>Ability to inspire</p> <p>Excellent behaviour management (including behaviour for learning)</p> <p>Empathy</p> <p>High expectations of work and behaviour</p> <p>Commitment to achieving highest possible outcomes</p> <p>Reflective – keen to receive and act upon constructive feedback</p> <p>Highly organised</p> <p>Happy to apply agreed school policies consistently</p>	<p>Ability to articulate a clear vision for obtaining the best outcomes</p> <p>Clear areas of strength where support for others can be offered</p>	Application form, interview and references
6	Safeguarding	<p>A commitment to safeguarding as the role of everyone within the school community</p> <p>Satisfactory enhanced DBS check.</p>		Application form, interview and DBS clearance
7	Leadership and management of a subject area	<p>Ability and commitment to lead a subject area.</p> <p>Securing high-quality teaching and achievement in given subject.</p> <p>Allocating resources where they can have the maximum impact</p>	Evidence of leading and managing a subject area (NQTs excepted).	Application form and interview



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8	Team work	Ability to act as a team member or leader. Ability to relate well to children in an appropriately professional manner. Ability to develop positive working relationships with colleagues, governors, parents and other stakeholders.	Experience of working as part of a team. Ability to deliver difficult messages in a diplomatic yet unambiguous way.	Application form, interview and references
9	Professional development	Committed to own professional development and that of others. Reflective and able to identify own areas of weakness, working with colleagues to develop practice in these areas.	Evidence of recent training and CPD	Application form, interview.
10	Other interests	Evidence of a range of interests outside of school Commitment to a healthy work-life balance Willingness to contribute to the broader life of the school.	Experience of active participation in extra-curricular activities. Specific skills that can contribute to school life (e.g. music, sports, creativity)	Application form and interview
11	Personal qualities	Organisation Commitment Reflective – having a “growth mindset” High expectations		Application form, interview and references