

## FINHAM PARK MULTI ACADEMY TRUST

## Base School: Finham Park School Post: EWO Support / Post 16 Learning Mentor Salary: Grade 5

## Job requirements

Knowledge	<ul> <li>Understand the education system</li> </ul>	A/I/R
-	<ul> <li>Understand the values of team work and the overall strategy of the department, for the benefit of young people</li> </ul>	A/I/R
	<ul> <li>Understanding of the issues affecting truancy and non-school</li> </ul>	A/I/R
	attendance	
	<ul> <li>Understanding of the 'Early Help Assessment' protocol.</li> </ul>	
	<ul> <li>Demonstrate assertiveness in dealing with students and fellow professionals</li> </ul>	A/I/R
	<ul> <li>Plan and prioritise own workload and be able to manage conflicting demands</li> </ul>	A/I/R
Skills and Abilities	<ul> <li>Accept the need for Continuing Development and Training</li> </ul>	
	<ul> <li>An interest in education and working within an educational environment</li> </ul>	A/I A/I
	<ul> <li>Ability to engage constructively with, and relate to, a wide range of young people and parents/carers</li> </ul>	A/I/R
	<ul> <li>Ability to relate to young people, within different age groups about attendance and behaviour issues</li> </ul>	A/I/R
	<ul> <li>Competent in the use of I.T</li> </ul>	A/I
	<ul> <li>Excellent communication and interpersonal skills</li> </ul>	A/I/R
	<ul> <li>Ability to quickly establish positive working relationships with students, staff, parents and a wide range of people from within and</li> </ul>	A/I/R
	outside the school	
	<ul> <li>Ability to handle difficult situations with sensitivity, confidentiality and discretion at all times, combined with a calm personality, a practical approach and sound judgement</li> </ul>	A/I/R
	<ul> <li>Ability to be a good role model to young people and to demonstrate and promote positive values, attitudes and behaviour</li> </ul>	A/I/R
	<ul> <li>Ability to maintain a non-confrontational approach</li> </ul>	
	<ul> <li>Ability to assess the needs of students referred for support</li> </ul>	A/I/R A/I
	using the Early Health Assessment process.	~~1
	<ul> <li>Must have a clean valid driving licence</li> </ul>	A/I/R
Experience	<ul> <li>Proven experience of working successfully with disaffected students, including those with challenging behaviour</li> </ul>	A/I/R
	<ul> <li>Experience of working with students with SEND</li> <li>At Least 2 years' experience of working with young people as a Learning Mentor or other youth / social work Background</li> </ul>	A/I/R



Education	<ul> <li>GCSE in Maths or English (or equivalent)</li> <li>NVQ3 in a relevant area, e.g Teaching Assistant or equivalent qualification or experience</li> </ul>	A/I A/I
Special Requirements	This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A disclosure and Barring Service check will be required prior to appointment.	
	How the job requirements will be assessed: A - Application form I - Interview R - References	