



Alderman's Green Primary School

Person Specification – Higher Level Learning Support Assistant Grade 4

Area	Essential	measured by:
Knowledge:	An understanding of the needs and characteristics of children.	Job
	An awareness of the difficulties likely to face children with special needs and English as an additional language	Application and Interview
	A good understanding of the EY/National Curriculum	
	An understanding of child development and the way children learn	
	An understanding of the role adults play in children's learning.	
	An understanding of equal opportunity issues and an awareness of what this involves, e.g. being able to communicate with people from minority groups, people with disabilities.	
	To be able to effectively lead a whole group/ class of children in their learning	Interview
Skills:	Skilled in maintaining good relationships	
	To communicate clearly in speech and writing.	
	To have competency skills in numeracy and literacy, e.g. to be able to spell, punctuate correctly, etc.	
	To have good organisational skills.	
	To be able to explain tasks simply and clearly.	
	To be supportive, patient and caring.	
	To be able to support Learning Support Assistants in their development.	Interview
Abilities:	To assist children on an individual basis but also as part of a team.	
	To be able to support children who are ill or need toileting.	
	To be able to deal with tasks such as toilet accidents.	
	To be able to deal with situations calmly and efficiently.	
	To be able to assist or organise classroom and equipment set up.	
	To be able to accept authority and supervision and respond appropriately.	
	To be able to conduct yourself in a professional manner at all times – acting as a role model to children and other members of staff through your actions.	
	To demonstrate a friendly but firm manner and to engage effectively with children	
Educational	Holds a recognized and relevant qualification for an ULCA aris able to recet the	Form
Achievements	Holds a recognized and relevant qualification for an HLSA or is able to meet the standards attached. GCSE Grade C or equivalent in English and Maths essential	Form

Experience	Experience of working with children in a school setting is essential	Interview
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	This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A	
Requirements:	Criminal Record Disclosure will be required prior to appointment	

Reviewed: June 2021