Job Title: Higher Level Teaching Assistant (Mainstream)	Grade: LEVEL 3
Knowledge	 Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation Working knowledge of national curriculum and other relevant learning programmes To understand the principles of child development and learning processes and in particular, barriers to learning
Skills and Abilities	 Full understanding of the range of support services and providers Ability to plan and deliver effective learning for pupils, including those at risk of underachieving
	 Ability to self-evaluate learning needs Ability to relate well to children and adults Ability to work constructively as part of a team
	Ability to utilise ICT effectively to support learning Ability to work across primary age groups Professional residue and serion outleads.
	 Professional, positive and caring outlook Good team work skills Effective communication Flexible, reliable and problem-solving in
Experience	Successful Experience of working with children of relevant age or with general/specific special needs

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- Excellent Literacy and Numeracy skills equivalent to NVQ 2 in English and Maths
- NVQ 3 for Teaching Assistants or equivalent qualification or experience
- Training in relevant strategies e.g. literacy and/or in a particular curriculum/learning area e.g. ICT, Maths
- Meet Higher Level teaching Assistant standards