



## Person Specification: Teaching Assistant

	Essential	Desirable
<b>Experience</b>	The Teaching Assistant should have experience of: Of working with children	In addition, the Teaching Assistant might have experience of:- Working in partnership with parents
<b>Knowledge and understanding</b>	<p>The Teaching Assistant should have knowledge and understanding of:</p> <p>An understanding of the needs and characteristics of children</p> <p>An understanding of pupils with special educational needs</p> <p>An understanding of equal opportunities issues</p> <p>An understanding of the different roles played by different adults in children's education</p> <p>Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation</p> <p>Working knowledge of national curriculum and other relevant learning programmes</p> <p>To understand the principles of child development and learning processes and in particular, barriers to learning</p>	
<b>Skills and abilities</b>	The Teaching Assistant will be able to:	In addition, the Teaching Assistant might also be

	<p>To work under own initiative</p> <p>To work collaboratively with a variety of professionals</p> <p>To have good communication skills</p> <p>To work as a member of the class/year team</p> <p>To assist in the development and implementation of practical strategies</p> <p>To support individual children, recognising their strengths and needs</p> <p>To explain tasks simply and clearly</p> <p>To assist pupils in all areas of the curriculum</p> <p>To be supportive and calm</p> <p>To have good organisational skills</p> <p>Be able to make and maintain teaching aids and equipment</p> <p>To care for the individual pupil, should accidents or sickness occur</p> <p>Be able to work with guidance, but under limited control</p> <p>Be able to accept authority and supervision and respond appropriately</p> <p>Be able to liaise and communicate effectively with others in respect of their duties and to give and provide information and instructions</p> <p>Be able to work under pressure</p> <p>Be willing to be involved in professional courses and attend courses</p> <p>Be able to put training into practice</p> <p>Be able to keep accurate records</p> <p>To be able to meet deadlines</p>	<p>able to:</p> <ul style="list-style-type: none"> <li>To work alongside other staff to write Education plans for the children</li> </ul>
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<b>Personal characteristics</b>	Approachable, committed, empathetic, enthusiastic, organised, dynamic, resourceful. Have a sense of balance and perspective	