

Job Title:	Early Years Teaching Assistant	Job Number:	
Directorate:	People	Post Number:	
Service:	Peoples Directorate	Grade:	3
Location:	Hillfields Nursery School		

Job Purpose:

To work under the instruction / guidance of the team leader to undertake work /care/ support programmes to enable access to learning for children. To assist in the management of children and the creation of a learning environment both indoors and outdoors within the Nursery School

To promote the ethos and philosophy of the integrated services of the Nursery School.

Support for Children's learning

Main Duties and Responsibilities:

1. To set out, prepare and maintain equipment, both indoors and outdoors at the start and at the end of the day.
2. To ensure the learning environment and resources are well organised, clean, safe and accessible to all children.
3. To work with individual children or small groups of children as directed by the line manager
4. To encourage good personal hygiene and assist with necessary self help skills (feeding, toileting, dressing etc.)
5. To have regard for the safety and wellbeing of the child at all times.
6. To be aware of their duties in fulfilling the policies and procedures of the Nursery in relation to the safety of the child e.g. Health & Safety, Safeguarding Children etc.
7. To participate in children's play and extend and stimulate language through conversation.
8. To work with senior staff to ensure that all children enjoy and achieve the activities within the Nursery and community settings.
9. To contribute, implement and evaluate the planning of the early year's curriculum, under the supervision of the Nursery Team
10. To prepare and undertake specific activities and support children to understand instructions and to develop children's competence and independence.
11. To prepare and undertake specific activities and support children with SEN, EAL & G&T needs.
12. To contribute to the observation, assessment and monitoring of the children's learning and achievements, supporting children as a key worker

13. To work with staff from other agencies in meeting the child's learning needs.
14. To promote children's development in a safe, secure, challenging environment.
15. To support inclusion by working with and contributing to IEP's, health care plans, looked after children plans and EAL programmes within the nursery school.
16. To display children's work to reflect their achievement.

Supporting the Family:

17. To value parents by making them feel welcome and to encourage them to be positively involved in their child's learning.
18. To gather information from parents / carers as requested
19. To assist in the supervision of children and babies alongside parents and carers during activities and contact within the centre.

Professional Development:

20. To continually develop knowledge, skills and attitudes in relation to special educational needs and early education.
 21. To review own achievements training needs and areas for development through supervision.
 22. To attend appropriate staff meetings and training as required.
 23. To work as a member of the staff team in all relevant activities to develop the integrated services of the Nursery School.
Any other duties and responsibilities within the range of the salary grade.
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The post holder must comply with Coventry City Council's health and safety policy and in particular is required:-

- To take reasonable care for their own health and safety at work and of those who may be affected by their actions or by their omissions
- To cooperate with their line manager and senior management, to work safely, to comply with health and safety instructions and information and undertake appropriate health and safety training as required
- Not to intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare
- To report to their manager any health and safety concerns, hazardous condition or defect in the health and safety arrangements.

The post holder must comply with the Interagency procedures of the Safeguarding Boards and Coventry City Council's policies for safeguarding children and safeguarding adults and in particular is required:-

- To ensure they are aware of the signs that may suggest a child or vulnerable adult is being abused or neglected
- To report to their manager, or other appropriate manager, any concerns they may have that suggest that a child or vulnerable adult may be being abused or neglected immediately

Support for Hillfields Nursery School

1. Be aware of and comply with policies and procedures relating to child protection, equal opportunities, health and safety, security, confidentiality and data protection. Report all concerns to the appropriate person.
2. Contribute to the overall ethos/working/aims of Hillfields Nursery School.
3. Participate in training, other learning activities and performance development (including appraisal) as required.
4. Attend and participate in relevant meetings as required.
5. Any other duties commensurate with the duties /responsibilities/ grade of the post

Grade 3 responsibilities

- Allocated checks

To undertake any other duties commensurate with the post and deemed responsible by the Head Teacher.

Signed: Teaching Assistant Date:

Signed:..... Head Teacher Date:



Person Specification

Job Title:	Early Years Teaching Assistant	Job Number:	
Directorate:	People	Post Number:	
Service:	People's Directorate	Grade:	3
Location:	Hillfields Nursery School		

Area	Description
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Knowledge:	<ul style="list-style-type: none"> An understanding of the needs and characteristics of young children and their development.
	<ul style="list-style-type: none"> An awareness of equal opportunities issues.
	<ul style="list-style-type: none"> An understanding of the Early Years Foundation Stage

Skills and Abilities:	<ul style="list-style-type: none"> To assist children on an individual basis but also work as part of a team.
	<ul style="list-style-type: none"> To be able to communicate and liaise effectively with others.
	<ul style="list-style-type: none"> Support children's learning and development through the Foundation Stage Framework
	<ul style="list-style-type: none"> To be supportive, patient and caring.
	<ul style="list-style-type: none"> Good interpersonal skills in dealing with families, colleagues and other agencies.
	<ul style="list-style-type: none"> To be open, receptive and non-judgemental.
	<ul style="list-style-type: none"> To respond flexibly and be adaptable to change.
	<ul style="list-style-type: none"> To be able to deal with situations calmly and efficiently.
	<ul style="list-style-type: none"> To be able to explain tasks simply and clearly.
	<ul style="list-style-type: none"> To act as a key worker, supported by a team Leader.

Experience:	<ul style="list-style-type: none"> Experience in early years is a requirement.

Educational:	<ul style="list-style-type: none"> Relevant Level 3 as defined by the CWDC (Children's Workforce Development Council)
	<ul style="list-style-type: none"> GCSE Maths A-C or 9-4.
	<ul style="list-style-type: none"> GCSE English A-C or 9-4.

Special Requirements:	<ul style="list-style-type: none"> This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of a satisfactory response to a check of police records via Disclosure and Barring Service (DBS)

Date Reviewed: September 2021
Updated: