

## PERSON SPECIFICATION

## Job Title Learning Supervisor /Teaching Assistant

	Job Requirements	Measurement*
Knowledge	<ul> <li>Understanding of relevant codes of practice and legislation</li> <li>Challenges facing young people which may prevent them from learning</li> <li>The principles of child development and learning process and in particular barriers to learning</li> <li>The types of special needs encountered in schools, methods of providing support in school and from external providers</li> <li>Experience of working within a school/groups of young people on a voluntary or paid basis</li> </ul>	A/I A/I A/I
Skills & Abilities	<ul> <li>To effectively use ICT and use of other equipment</li> <li>Ability to relate well to children and adults and form constructive relationships</li> <li>Work constructively as part of a team</li> <li>Ability to self-evaluate learning needs</li> <li>Good level of written and verbal communication skills</li> <li>Good time management</li> <li>Good organisational skills</li> <li>Flexible approach</li> <li>Identify and set targets for development for individual students</li> <li>Relate well to children and adults and form constructive relationships</li> <li>Devise, implement and monitor individual action plans for students</li> <li>Work Independently but also a good team member</li> <li>Self-motivated, hardworking, able to use initiative and requiring minimal guidance and supervision</li> </ul>	A/I A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R
Educational	<ul> <li>Good literacy and numeracy skills</li> <li>NVQ2 for Teaching Assistants or equivalent qualifications and experience</li> </ul>	Certificates
Special Requirements	<ul> <li>This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory Enhanced Criminal Record check by the Disclosure &amp; Barring Service (DBS) will be required prior to appointment.</li> </ul>	DBS

A= Application

I = Interview

R = References



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