



PERSON SPECIFICATION

Job Title Higher Level Teaching Assistant – General Classroom Based Role

	Job Requirements	Measurement*
Knowledge	<ul style="list-style-type: none"> ▪ Understanding of relevant codes of practice and legislation ▪ Challenges facing young people which may prevent them from learning ▪ The principles of child development and learning process and in particular barriers to learning ▪ The types of special needs encountered in schools, methods of providing support in school and from external providers 	<p>A/I</p> <p>A/I</p> <p>A/I</p>
Skills & Abilities	<ul style="list-style-type: none"> ▪ To effectively use ICT and use of other equipment ▪ Ability to relate well to children and adults and form constructive relationships ▪ Work constructively as part of a team ▪ Ability to self-evaluate learning needs ▪ Good level of written and verbal communication skills ▪ Good time management ▪ Good organisational skills ▪ Flexible approach ▪ Identify and set targets for development for individual students ▪ Devise, implement and monitor individual action plans for students ▪ Work Independently ▪ Self-motivated, hardworking, able to use initiative and requiring minimal guidance and supervision 	<p>A/I</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p>
Educational	<ul style="list-style-type: none"> ▪ Good literacy and numeracy skills ▪ NVQ2 for Teaching Assistants or equivalent qualifications and experience 	Certificates
Special Requirements	<ul style="list-style-type: none"> ▪ This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory Enhanced Criminal Record check by the Disclosure & Barring Service (DBS) will be required prior to appointment. 	DBS

A= Application I = Interview R = References