

JOHN GULSON PRIMARY SCHOOL

Person Specification: Class Teacher

Factor	Essential	Desirable
Qualifications	• Qualified Teacher status • Degree • Evidence of a commitment to professional development	Evidence of higher-level degree e.g. Masters.
Experience	The Class Teacher should have experience of: • Consistently good / outstanding teaching within the primary range • Experience of teaching in Lower Key Stage 2 • Proven track record in raising pupil attainment • Working in partnership with parents	
Knowledge and understanding	• Excellent subject knowledge and understanding of the National Curriculum • Clear philosophy of primary education which puts the well-being of the child at the centre of process • Able to plan for progression across the attainment range, designing effective learning across a series of lessons • Committed to meeting the needs of all children • Has an awareness of the principles of effective assessment which empowers children as learners • Understands the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Safeguarding and Child Protection; • Understands and demonstrates effective teaching and learning styles. • Good understanding of a range of positive behaviour management strategies • Identified curriculum strengths	
Skills	The Class Teacher will be able to: • promote the school's aims positively, and use effective strategies to motivate and inspire pupils; • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a challenging, effective and stimulating learning environment. • Able to use ICT effectively	

Personal characteristics and abilities	• Endorses a 'growth mindset' in all areas of professional life • Good team player • Shows willingness to contribute to the whole school community, in and out of the classroom • Flexible and adaptable • Organised and able to prioritise, meeting all deadlines • Energetic and positive • Ambitious for self and pupils • Good sense of humour • Committed to improving own practice	
Special requirements	• An enhanced DBS check is required	