

Person Specification - Teaching Assistant EYFS/KS1/**KS2**

Knowledge

- An understanding of the needs and characteristics of young children.
- Some understanding of child development and the way in which children learn.
- And understanding of the roles played by various adults in children's education.
- An understanding of equal opportunities issues and an awareness of what this involves e.g. being able to communicate with people from minority groups and people with disabilities.
- A good knowledge of phonics and interventions.

Skills and Abilities

- Flexible KS1 and KS2 skills
- Work with the class teacher and/or other professional staff for the hours required in order to assist in the development and implementation of practical strategies or ideas to achieve set objectives,
- Have a good knowledge of IT development and how technology can supports children's learning
- Able to work on an equal opportunities basis with pupils in a multicultural setting.
- To assist children on an individual basis but also work as part of a team.
- To be able to explain tasks simply and clearly.
- To be supportive and caring, handling situations with patience and sensitivity.
- To have competency skills in numeracy and literacy e.g. be able to spell.
- To assist pupils in developing reading, writing, numeric, craft and other basic skills.
- Be able to lift/carry pupils and materials.
- Able to make and maintain teaching aids and equipment e.g. simple basic repairs of books.
- Follow laid down procedures for the storage of equipment and materials.
- Able to act as a carer to sick children.
- Able to deal with tasks such as toileting, toilet accidents and vomiting.
- Able to undergo training in First Aid as required.
- To supervise and control children and adhere to defined standards.
- Able to accept authority and supervision and respond appropriately.
- To work with guidance but under limited supervision.
- To liaise and communicate effectively with others in respect of the duties of the post and to give and provide information and instructions, whilst recognising the importance of confidentiality in a school setting.
- To have good organisational skills e.g. assist in the organisation of classroom activities, events and trips.
- Be able to offer personal skills e.g. using a Computer, Art, Craft, and Music.
- Be willing to be involved in professional development and to attend courses/undergo training.

Experience

- With young children e.g. schools, as a parent, voluntary work such as Brownies, Cubs, play schemes, playgroups, crèches, dining room assistant.

Educational

- Good basic education/GCSEs or equivalent appropriate qualifications for working with young people.
- Relevant NVQ or Degree level qualifications would be an advantage.

Special Requirements

For posts that are subject to Protection of Children Regulations the following statement must be annotated:

* "This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment"