

	Essential	Desirable
Qualifications	Qualified teacher status	Evidence of further study
		Current first aid certificate
Person specification	Current experience of teaching pupils aged 4-7 yrs	Experience of teaching pupils in Reception or Year 2
	Secure knowledge and understanding of the KS 1/EYFS curriculum	
	To be a good/outstanding classroom teacher	Experience of administering Yr 1 phonic screening check
	The ability to manage and motivate pupils	A working knowledge of Shanghai maths
	Experience and understanding of planning for, monitoring and evaluating the progress of children	Experience of supporting students undertaking placements within school
	The ability to create an engaging, safe and purposeful learning environment	Experience of contributing to the formulation and implementation of the school development plan
	The ability to plan, deliver and evaluate the effectiveness of a differentiated curriculum for pupils with educational, medical and behavioural needs.	Experience of working with professionals from outside agencies
	A clear understanding of AfL and the ability to keep accurate records of pupil attainment and progress.	Experience of supporting/willingness to support colleagues both within and beyond your own school
	To be able to set challenging and differentiated personal targets for pupils	Willingness to deliver extra-curricular activities
	To have worked effectively as part of a Key Stage team	Experience of Talk For Writing
	To understand the crucial role that teaching assistants play within the classroom and to be able to deploy them effectively.	
	A commitment to safeguarding and promoting the welfare of children in school	
	To have high expectations for pupils' learning and behaviour.	
	To be a reflective practitioner	
	Supportive of the values and ethos of a church school.	

	Essential	Desirable
Practical skills	To be able to meet deadlines	
	To be well organised	
	ICT skills (IWB, ipads)	
	The ability to relate positively to the head teacher, pupils, colleagues, parents, governors and others who contribute to the work of the school.	
	The communication skills needed to provide clear and accurate information and well-informed advice	
	Willingness to involve yourself in the wider life of the school	
Personal qualities and attributes	The ability to embrace change and manage it effectively.	
	A commitment to teaching young children and their continued development	
	A commitment to furthering your own professional knowledge and skills	
	To be approachable	
	Patience and understanding	
	A good sense of humour	

If you feel you can meet these demanding requirements then we look forward to hearing from you and welcome your written application for this post.

**Written Application:**

- Evidence of clear thinking about the role of a class teacher and presentation of experience to meet the requirements of this post

**References:**

- Excellent and unequivocal

**Health and Attendance:**

- Good health record and consistent attendance