



PERSON SPECIFICATION

Teacher to work in school and in the Specialist Speech and Language Provision

SPECIFICATION	ESSENTIAL
1. Qualifications /Training	1.1 Qualified Teacher Status 1.2 Able to demonstrate high quality, effective classroom practice 1.3 Evidence of CPD relating to the New Curriculum
2. Knowledge & Understanding	Knowledge & understanding of: 2.1 The National Curriculum 2.2 The application of Technology to support Teaching and Learning 2.3 Understanding of the use of assessment strategies to inform teaching including Assessment for Learning 2.4 What is effective teaching and learning 2.5 In depth understanding of the Code of Practice 2.6 Understanding of specific programmes to support specific language difficulties 2.7 Ability to use specific Tests to inform reports for Annual Reviews.
3. Personal Skills & Attributes	3.1 Ability to effectively liaise with a wide range of specialists 3.2 Motivation 3.3. Able to make a contribution to the extra curricular provision 3.4 Able to work collaboratively within a team 3.5 Professionalism 3.6 Commitment 3.7 Ability to act as a positive role model to children 3.8 Ability to communicate clearly and effectively with children 3.9 Wish to learn and develop skill set and understanding
4. Experience	4.1 Recent experience with KS1 and KS2 children 4.2 Ability to teach the NC to achieve 'good' outcomes 4.3 Experience of working in a team to plan and teach
5. Relationships	5.1 Appreciation of the need to establish close relationships with children, staff, parents and governors 5.2 Evidence of commitment to the involvement of parents in the work of the school
6. Application & References	6.1 Clear, well presented application 6.2 Able to demonstrate effective classroom practice 6.3 Two unreserved references regarding their classroom practice 6.4 Shows enthusiasm at interview 6.5 Is articulate and persuasive at interview