

Primary School

G R A N G E E U R S O

("To try our very best in all we do")

## **Class Teacher Person Specification**

SPECIFICATION	ESSENTIAL
1. Qualifications /Training	<ul><li>1.1 Qualified Teacher Status</li><li>1.2 Able to demonstrate high quality, effective classroom practice</li><li>1.3 Evidence of relevant and up-to-date CPD</li></ul>
2. Knowledge & Understanding	<ul> <li>2.1 The 2014 National Curriculum</li> <li>2.2 The Early Years Framework</li> <li>2.3 The application of ICT to support Teaching and Learning</li> <li>2.4 Understanding of the use of assessment strategies to inform teaching</li> <li>2.5 What is effective teaching and learning</li> <li>2.6 Some awareness and possible experience of The Thrive Approach</li> </ul>
3. Personal Skills & Attributes	<ul> <li>3.1 Enthusiasm</li> <li>3.2 Motivation</li> <li>3.3. Able to make a contribution to the extra curricular provision</li> <li>3.4 Able to work collaboratively within a team</li> <li>3.5 Professionalism</li> <li>3.6 Commitment</li> <li>3.7 Ability to act as a positive role model to children</li> </ul>
4. Experience	<ul><li>4.1 Recent experience of teaching primary aged children</li><li>4.2 Experience working within the Early Years Foundation Stage</li><li>4.3 Experience of working in a team to plan and teach</li></ul>
5. Relationships	<ul><li>5.1 Appreciation of the need to establish close relationships with children, staff, parents and governors</li><li>5.2 Evidence of commitment to the involvement of parents in the work of the school</li></ul>
6. Application & References	<ul> <li>6.1 Clear, well presented application</li> <li>6.2 Able to demonstrate effective classroom practice</li> <li>6.3 Two unreserved references</li> <li>6.4 Has an excellent health &amp; attendance record</li> <li>6.5 Demonstrates aptitude and enthusiasm at interview</li> <li>6.6 Is articulate and persuasive at interview</li> </ul>

