Job Description and Person Specification

Role: Governor Support Specialist Officer





Job Description

Job Title	Governor Support Specialist Officer
Grade	4
Service	Governor Support Service
Reports to	Governor Support Manager
Location	Friargate, Floor 9
Job Evaluation Code	L3063D



About Coventry City Council

Who we are: At Coventry City Council we are dedicated to making a positive difference to the services we deliver to the diverse citizens of Coventry. The work we do improves people's lives – from helping them into work to providing clean and green places to live, to keeping people safe and protected.

As a Coventry City Council employee, you have our ongoing commitment to your growth and development with opportunities to work across multiple service areas including customer contact, public health prevention and education and skills, adults and children's services and provide support for the most vulnerable.

Our aim is simple – to be globally connected, locally committed, deliver our priorities with fewer resources whilst effectively managing our performance and measuring our progress.

Our Values: We expect everyone who works for us to be committed to our One Coventry values and to share our commitment to becoming a more diverse and inclusive organisation:



About the Service your team will provide

Purpose of the role

- To support the delivery of effective governance of schools within the City and to be the Clerk to the Governors for a number of schools.
- To participate in the delivery of governor training throughout the City.

Main Duties & Key Accountabilities

Core Knowledge

Service Excellence

- 1. Provide high quality support for governing body meetings, ensuring the highest standards of governance are applied to the team's work, and providing procedural advice to governors, officers and members.
- 2. Service governing body meetings, additional Directorate meetings, Headteacher group meetings. Be responsible for taking notes at meetings and processing questions, actions and other procedural information.
- Prepare agendas and associated documents to support these meetings on time, with quality checks carried out on agendas.
- 4. Prepare meeting minutes on time, with quality checks carried out on these.

Innovation and Challenge

- 5. Assist in monitoring and promoting good practice in governance across the City.
- 6. Develop an understanding of customer needs and expectations, carrying out customer survey work as required.
- 7. Monitor and achieve service delivery targets set within the team plan and in annual appraisal objectives, taking an active role in the establishment of these targets.
- 8. Help seek and collate benchmarking and customer satisfaction information.

9. Carry out quality assurance checks on agendas.

People

- 10. Proactively contribute to team performance through maintaining a flexible approach to tasks, providing input to continuous improvement and being receptive to change.
- 11. Help to identify the job holder's own training and development needs and look for opportunities to meet these needs.
- 12. Take an active role in the establishment of the job holder's annual appraisal objectives and targets.

Financial Management

13. Apply the principles and practices of the Value for Money initiative and demonstrate cost consciousness at all times.

Communication and Influence

- 14. Liaise with officers and members as required, exercising discretion and political sensitivity.
- 15. Work with other teams across the City Council as appropriate.

Equalities and Diversity

16. Promote the equalities and diversity agenda in the workplace and in service delivery, including the conduct and review of Equality Impact Assessments.

Other

- 17. Work on specific projects within the People Directorate as required.
- 18. Be familiar with customer care and health and safety policies of the Council/Directorate.
- 19. Ensure corporate protocols and policies are followed including procurement of goods and services.
- 20. Any other duties and responsibilities within the range of the salary grade.

Key relationships

External	Internal
Governing Boards, Trust Boards and Local Governing Boards, Chairs of Governors, Headteachers and other appropriate school leaders	Members of the Governor Support Service and wider members of the Education and Improvement Service

Standard information

Post holders will be accountable for carrying out all duties and responsibilities with due regard to Code of Conduct, Safeguarding, Health & Safety and the City Council's Workforce Diversity and Inclusion Policies.

Duties which include processing of any personal data must be undertaken within the corporate data protection guidelines.

Smoke Free

The City Council is Smoke - Free. Smoking is not permitted on any of our premises or the surrounding land including car parking facilities.

Training

The postholder must attend any training that is identified as mandatory to their role.

Responsible for:

Staff managed by postholder:

N/A

Person specification

Person specification						
Job Evaluation Code	L3063D					
Knowledge	Knowledge					
Of a Local Authority's ma	anagement and school governance management structures and the roles of governing bodies					
Of the functions of Education and the current challenges						
Skills and Abilities						
Produces clear and well-structured written work, including reports and letters/notes						
Able to use Microsoft Office (Word, Excel, Outlook, Google Chrome)						
Able to work well in a team, demonstrating commitment to colleagues, team objectives and collaborative working						
Able to present reports to officers and governors						
To work in a methodical manner to strict deadlines						
Able to respond to changing priorities and demands in work						
Able to analyse complex information and draw logical conclusions						
Understands the need to demonstrate value for money						
Experience						
Supporting formal meetings						
Minute taking						
Qualifications						
NVQ3 or equivalent qualification or work experience						

Date Created	January 2012	Date Reviewed	November 2022