



**JOHN GULSON**  
PRIMARY SCHOOL

## PERSON SPECIFICATION LEARNING MENTOR

	Job Requirements
Knowledge:	<ul style="list-style-type: none"> <li>• An understanding of the challenges facing young people from a disadvantaged community</li> <li>• An understanding of mentoring relationships with disadvantaged children</li> <li>• An understanding of the range of agencies and activities that provide support to vulnerable pupils</li> <li>• An awareness and understanding of the broad and balanced curriculum</li> </ul>
Skills and Abilities:	<ul style="list-style-type: none"> <li>• To devise and implement action plans for individual pupils</li> <li>• Good verbal and written communication skills in face to face situations, and in the production of accurate written records and formal notes, and the provision of support to the senior leadership team</li> <li>• To engage constructively with, and relate to, a range of young people who may be disaffected from school or disengaged from the learning process, and with their families and carers</li> <li>• To identify and set targets for the development for individual pupils</li> <li>• To work effectively with teachers and senior leaders within the school</li> <li>• To work effectively and network with a wide range of support services</li> <li>• To develop productive and supportive relationships with young people</li> <li>• Basic IT skills including word processing, Outlook and an ability to access information via the Internet</li> <li>• Able to work independently on own initiative also as part of a team</li> <li>• Ability to prioritise own workload and meet deadlines/targets as necessary</li> </ul>
Experience:	<ul style="list-style-type: none"> <li>• Relevant work with young people in the required key stage</li> <li>• Individual support for children and young people</li> </ul>
Educational:	<ul style="list-style-type: none"> <li>• A relevant qualification in working with children at NVQ Level 3 or above or evidence of equivalent experience in a professional environment</li> </ul>