



Higher Level Teaching Assistant Grade 4

Person Specification

Knowledge	<ul style="list-style-type: none"> • Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation • Working knowledge of national curriculum and other relevant learning programmes • To understand the principles of child development and learning processes and in particular, barriers to learning • Full understanding of the range of support services and providers
Skills and Abilities	<ul style="list-style-type: none"> • Ability to plan effective actions for pupils at risk of underachieving • Ability to self evaluate learning needs • Ability to relate well to children and adults • Ability to work constructively as part of a team • Ability to utilise ICT effectively to support learning
Experience	<ul style="list-style-type: none"> • Experience of working with children of relevant age or with general/specific special needs
Educational	<ul style="list-style-type: none"> • Excellent Literacy and Numeracy skills, educated to degree level preferred • NVQ 3 for Teaching Assistants or equivalent qualification or relevant experience • Training in relevant strategies e.g. English and/or in a particular curriculum/learning area e.g. ICT, Maths • Meet Higher Level Teaching Assistant standards as established by the relevant professional standards.