



1 to 1 SEND Teaching Assistant

Grade 3, Point 4 – 7 (£18,933 - £20,092) pro rata
32.5 hours per week, 39 weeks (Monday – Friday 08:30am – 3:30pm)
Fixed Term contract until 31st August 2023



The post-holder will, by personal example, promote the Catholic ethos and Mission of the school, ensuring that it permeates all aspects of the life of the school.

This job description may be amended at any time, following consultation between the Headteacher and the Post-holder. It will be reviewed annually.

Core Purpose

As a Teaching Assistant (1:1 SEN) at St. Augustine's Catholic Primary School the core purpose of the job is to work primarily to support one child with physical needs in their education. You will also be responsible for supporting Classroom Teachers with the education of children in our School where necessary under the direction of the Headteacher and the Senior Leadership Team. As well as, undertake supervision of children during their lunch breaks in the playground and dining room.

Duties and Responsibilities

1. Act as the main support to one child, helping them with a range of activities to support learning as appropriate.
2. Be responsible for physical activities such as lifting and manoeuvring where necessary to assist the child when using the bathroom.
3. Assist teaching staff as required, including helping individual children and groups with the full range of curriculum activities and use of information technology as appropriate.
4. Supporting individual pupils with specific learning difficulties as required.
5. Prepare, display and mount work and set out equipment/materials as required.
6. Programmes for educational use under the direction of Class Teachers.
7. Make and maintain teaching aids and equipment, for example undertake simple repairs to books and equipment.
8. In collaboration with Class Teachers ensure classrooms and other teaching areas are kept in a tidy state and that equipment and materials are stored correctly.
9. Provide physical care and attention for personal needs, including care of children who are sick and escorting sick children home with another member of staff when necessary.
10. Undertake lunchtime supervision in the playground, dining room and school premises ensuring an acceptable level of order and discipline is maintained according to the guidelines determined by the Headteacher.
11. Liaise with teachers and other staff at the school to obtain, exchange and record information on individual children.
12. Assist with tasks in respect of classroom activities as required including maintaining library books records; collection and recording of monies e.g. school outings, book club; maintaining classroom supplies and general classroom duties such as photocopying, filing etc.
13. Assist Class Teachers in preparing and supervising outings and visits as required.
14. Assist Class Teachers in supporting volunteer helpers and students in the classroom.
15. Assist Class Teachers in supporting Home/School Links initiatives.
16. Attend staff meetings and parent's evenings as necessary.
17. Assist supply staff with daily classroom routine as determined by Class Teacher.
18. To attend planning meetings when required.

19. And such duties as are within the scope, the salary grade and the spirit of the job purpose, the title of the post, and its grading. (Please refer to the Notes of Guidance for further clarification).

All duties and responsibilities must be carried out with due regard to the school's Health and Safety Policy.

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the Holy Cross MAC Equal Opportunities Policy.

Duties which include processing of any personal data, must be undertaken within the corporate Data Protection Guidelines (Data Protection Act 2018)

Responsible for: n/a

Responsible to: Headteacher

Agreed by..... **Date**

Headteacher..... **Date**

Person Specification

	Essential	Desirable	Evidence
Qualifications/Education:			
GCSE's – Maths and English or relevant Apprenticeship/Equivalent	✓		A
Knowledge, Skills & Experience:			
An understanding of the needs and characteristics of young children	✓		AI
Previous experience of working with pupils with SEN within Primary School setting		✓	AI
Some understanding of child development and the way in which children learn	✓		AI
An understanding of the roles played by various adults in children's education	✓		AI
An understanding of equal opportunities issues and an awareness of what this involves e.g. being able to communicate with people from minority groups, people with disabilities	✓		AI
To effectively use ICT and use of other equipment – video, photocopier	✓		AI
An ability to relate well to children and adults	✓		AI
To work constructively as part of a team	✓		AI
Ability to self-evaluate learning needs	✓		AI
Sympathetic to the Catholic ethos of the school	✓		AI
Experience of working with children of relevant age or with specific special needs	✓		AI
Personal Qualities:			
Passionate about positively impacting children's education	✓		AI
Comfortable dealing with parents, staff and children at all levels	✓		AI
Proactive	✓		AI
Collaborative, works well in a team	✓		AI

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Disclosure and Barring Service (DBS) will be required prior to appointment. This Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.