



### Class Teacher Person Specification

SPECIFICATION	ESSENTIAL
<b>1. Qualifications /Training</b>	<ul style="list-style-type: none"> <li>– Qualified Teacher Status</li> <li>– Able to demonstrate high quality, effective classroom practice</li> <li>– Evidence of relevant and up-to-date CPD</li> </ul>
<b>2. Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>– The 2014 National Curriculum</li> <li>– The application of ICT to support Teaching and Learning</li> <li>– Understanding of the use of assessment strategies to inform teaching</li> <li>– What is effective teaching and learning</li> </ul>
<b>3. Personal Skills &amp; Attributes</b>	<ul style="list-style-type: none"> <li>– Enthusiasm</li> <li>– Motivation</li> <li>– Able to make a contribution to the extra curricular provision</li> <li>– Able to work collaboratively within a team</li> <li>– Professionalism</li> <li>– Commitment</li> <li>– Ability to act as a positive role model to children</li> </ul>
<b>4. Experience</b>	<ul style="list-style-type: none"> <li>– Recent experience of teaching primary aged children</li> <li>– Ability to teach the 2014 National Curriculum to a 'good' standard</li> <li>– Experience of working in a team to plan and teach</li> </ul>
<b>5. Relationships</b>	<ul style="list-style-type: none"> <li>– Appreciation of the need to establish close relationships with children, staff, parents and governors</li> <li>– Evidence of commitment to the involvement of parents in the work of the school</li> </ul>
<b>6. Application &amp; References</b>	<ul style="list-style-type: none"> <li>– Clear, well presented application</li> <li>– Able to demonstrate effective classroom practice</li> <li>– Two unreserved references</li> <li>– Has an excellent health &amp; attendance record</li> <li>– Demonstrates aptitude and enthusiasm at interview</li> <li>– Is articulate and persuasive at interview</li> </ul>