



## SENDCo Person Specification

### Grange Farm Primary School

	<b>Job Requirements</b>
<b>Qualifications/ Training:</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• National Award for SEND or commitment to gaining National Award.</li> <li>• Able to demonstrate high quality, effective classroom practice.</li> <li>• Evidence of CPD relating to the Renewed SEND Framework.</li> </ul>
<b>Knowledge, Skills and Understanding:</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum and SEND Code of Practice.</li> <li>• Knowledge of the variety of SEND categories, the characteristics of effective practice and the strategies for raising pupils' achievement.</li> <li>• Take pride in establishing professional relationships, to lead and to work as part of a team.</li> <li>• Ability to plan for a range of learning abilities and styles, set challenging targets and communicate these appropriately to children.</li> <li>• Communicate effectively in a variety of situations and with a range of outside agencies and with parents.</li> <li>• Keep up-to-date with current legislation and practice.</li> <li>• Be able to prioritise need and workload, make decisions and put them into practice.</li> <li>• Use ICT to maintain records, write reports and produce budget spreadsheets.</li> <li>• Knowledge of one or more specific SEND difficulties (e.g. ASD, Dyslexia).</li> <li>• Understand how to promote pupils' spiritual, moral, social and cultural development and good behaviour through effective management and leadership.</li> <li>• Seek out and use national, local and school data, OFSTED evidence and research findings to develop best practice.</li> <li>• Detailed knowledge of Health and Safety requirements in schools.</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Proven success in teaching across the primary range and raising standards for children with SEND.</li> <li>• Experience of leading staff development/training.</li> <li>• High expectations and standards of achievement and behaviour management.</li> <li>• Ability to support other staff within the school which impacts on standards and achievements.</li> <li>• Use of technology to develop inclusive teaching practice.</li> <li>• Experience of Visual, Audio &amp; Kinaesthetic learning styles, multiple intelligences, accelerated learning, nurture provision.</li> <li>• Experience of budget management.</li> </ul>
<b>Disposition and Attributes:</b>	<ul style="list-style-type: none"> <li>• Passion and drive to improve outcomes for pupils with SEND and as a result</li> </ul>

	<p>have the ability to inspire others.</p> <ul style="list-style-type: none"> <li>• Enthusiastic, positive and confident.</li> <li>• Caring, supportive and nurturing but able to provide challenge when necessary.</li> <li>• Committed, reliable, punctual and visionary.</li> <li>• Excellent interpersonal, communication and organisational skills.</li> <li>• Reflective of own practice.</li> </ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</li> <li>• This post is exempt from the provisions of the Rehabilitation Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.</li> </ul>