



Coventry City Council

Person Specification

Job Title:	Teaching Assistant	Job Number:	
Directorate:	People	Post Number:	
Service:	CLYP	Grade:	3
Location:	Mount Nod Primary School		

Area	Description
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Knowledge:	<ul style="list-style-type: none">• Clear understanding of the curriculum including expectations relating to Literacy and Numeracy
	<ul style="list-style-type: none">• Knowledge of Letters and Sounds, varied assessment strategies and varied learning styles
	<ul style="list-style-type: none">• Knowledge of current special needs practice and intervention strategies

Skills and Abilities:	<ul style="list-style-type: none">• Effective use of ICT to support learning
	<ul style="list-style-type: none">• Ability to relate well to children and adults and work constructively as part of a team
	<ul style="list-style-type: none">• Ability to self-evaluate special needs and devise learning opportunities to support

Experience:	<ul style="list-style-type: none">• Current relevant experience of working with children in a Primary School setting
	<ul style="list-style-type: none">• Working with a range of pupils including those with Special Needs and English as an Additional Language
	<ul style="list-style-type: none">• Working with individuals and groups of pupils on interventions and learning activities, such as Letters and Sounds

Educational:	<ul style="list-style-type: none">• Minimum NVQ3 for Teaching Assistants or equivalent
	<ul style="list-style-type: none">• Training in the relevant learning strategies e.g literacy, mathematics and special needs
	<ul style="list-style-type: none">• Excellent numeracy/literacy skills

**Special
Requirements:**

- This post is exempted under the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of a satisfactory response to a check of police records via Disclosure and Barring Service (DBS).

N.B For posts subject to Protection of Children or Adults requiring assistance due to age, illness or disability please delete as Appropriate

Review Date: October 2019