



JOHN GULSON PRIMARY SCHOOL

Unqualified Teacher: Person Specification

Selection Criteria:	Essential:	Desirable:
Qualifications	GCSE Maths and English (Grades A-C or equivalent)	Degree in relevant subject
	Evidence of recent and relevant professional development	Training in relevant teaching strategies
Knowledge and Experience	Demonstrate an ability of technical skills, expertise and experience to lead the relevant area, e.g. extracurricular activities.	Good understanding of child development and learning processes Understanding of statutory frameworks relating to teaching Knowledge and understanding of SEN Code of Practice.
	A working knowledge of application of the National Curriculum across the Key Stages EYFS, 1-2.	Recent and relevant experience in leading the learning of SEN pupils across all age ranges.
	Ability to relate well to children and adults	Recent and relevant experience supporting young people with SEN across all age ranges.
	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	Secure knowledge of working with autism
	Can use ICT effectively to support learning	Experience of managing challenging behaviours
	Good communication skills	
	Ability to work within the school's policies and guidelines	



Head Teacher: Ms V. Sumner B.A (Hons), P.G.C.E, N.P.Q.H, M.A (Ed)
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	Experience of working with children in a learning environment	
	Experience of managing risk in a learning environment.	
Personal Attributes	Constantly improve own and team practice/knowledge through evaluation and professional development	
	Calm and positive approach	
	Sensitive to the needs of children and their parents/carers	
	Ability to work under own initiative where required, paying due regard to H&S and school operational policies.	
	Motivated, well organised and enthusiastic.	
	Passionate about relevant discipline e.g. outdoor learning/sport health and wellbeing and how it enriches the lives of young people.	
	Well organised, punctual, meets deadlines.	