



Person Specification: KS1 leader and class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Qualifications & training	<p>The Class Teacher will have:</p> <ul style="list-style-type: none">• Qualified Teacher status• evidence of continuous participation in in-service development and a commitment to further professional development	<p>In addition, the Class Teacher might:</p> <ul style="list-style-type: none">• have gained or are about to gain Catholic Teachers Certificate or Catholic Certificate in Religious Studies or demonstrate a willingness to undertake the qualification
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none">• teaching at either Key Stage 1 or Key Stage 2• working successfully and co-operating as a member of a team• Leading a team with proven success• An understanding of the KS 1 Curriculum and its expectations• An ability to teach and explain phonics to all stakeholders• Have experience of leading collective worship in a Catholic school	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none">• teaching across the whole Primary age range• experience of KS1 and/or KS2 Assessment and administering KS1 and/or KS2 SATs
A commitment to education and teaching	<p>The Class Teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none">• wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body• establishing and maintaining good professional relationships with pupils, parents and colleagues• setting high expectations of all pupils and be committed to raising educational achievement• adopting a flexible approach	
Knowledge and understanding	<p>The Class Teacher will have knowledge and understanding of:</p> <ul style="list-style-type: none">• the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none">• working within a Catholic school community, linking with parishes and the Religious

	<ul style="list-style-type: none"> statutory National Curriculum requirements at the appropriate key stage and evidence of a good general knowledge and understanding of the National Curriculum and National Literacy and Numeracy Strategies and the Renewed Primary Framework planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress effective teaching and learning styles how to further develop personal professional skills and knowledge how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident how to use ICT effectively as an integral part of teaching and learning selecting and employing a wide range of resources with regard to safety issues 	<ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests co-ordinating a NC subject in a primary school
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> promote spirituality within the classroom, following school procedures promote the school's aims positively, and use effective strategies to enhance motivation and morale establish and develop a sound professional relationship and affinity with a class of pupils create a positive, challenging and effective learning environment develop sound professional relationships establish and develop appropriate relationships with parents, governors and the community communicate effectively (both orally and in writing) to a variety of audiences <p>As a leader be able to:</p> <ul style="list-style-type: none"> encourage and develop others to improve their teaching and learning Have an ability to monitor evaluate review and improve performance Support staff, pupils and parents 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> develop strategies for creating community links
Personal characteristics	<p>The Class Teacher should possess:</p> <ul style="list-style-type: none"> an awareness of the ethos of a Roman Catholic School and the contribution this makes to the mission of the Church <p>They should also be:</p> <ul style="list-style-type: none"> knowledgeable and highly competent approachable and empathetic creative and enthusiastic organised and resourceful intelligent and reflective committed 	<p>In addition, the Class Teacher might also have:</p> <ul style="list-style-type: none"> A sense of humour



St John Vianney Catholic School

Love one another as I have loved you



Special requirements	<p>The Class Teacher should:</p> <ul style="list-style-type: none">• have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check• be willing to undergo a pre-employment health check	<p>The Class Teacher might also be:</p> <ul style="list-style-type: none">• A practising Roman Catholic
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St. John Vianney is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.