

### Person Specification – Teacher of Health & Social Care

The Futures Trust and President Kennedy School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

<b>Responsible to</b>	Subject Leader
<b>Grade</b>	TMS / UPS + potential TLR for a suitably experienced candidate
<b>Hours</b>	Full Time
<b>Location</b>	Based at President Kennedy School with a requirement to travel to work at or for schools in the Trust

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>	<b>Measured By</b>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Must have QTS (Qualified Teacher Status)</li> <li>• First degree or Certificate of Education</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in 11-19 schools</li> <li>• Ability to teach A Level Health &amp; Social Care (Btec or equivalent)</li> </ul>	Application form Certificates
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Able to follow the school's safeguarding procedures and recognise when to report any concerns</li> <li>• Excellent written and verbal communication skills</li> <li>• Adaptable to changing circumstances and new ideas</li> <li>• Self-motivated with good organisational skills and the ability to prioritise workload effectively</li> </ul>		Application form Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Principles and practices of effective teaching and learning</li> <li>• Preparation of schemes of work and lessons knowledge and understanding of subject area(s)</li> <li>• Principles and practices of monitoring/assessment/evaluation</li> </ul>		Application form Interview Assessment



	<ul style="list-style-type: none"> <li>• The application of information and communications technology (ICT) learning and teaching in subject area(s)</li> </ul>		
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Excellent teacher</li> <li>• Accesses, analyses and interprets information</li> <li>• Committed to: <ul style="list-style-type: none"> <li>Raising standards for all in the pursuit of excellence</li> <li>Continuous learning for the entire school community</li> <li>Entitlement of all pupils to effective learning and teaching</li> <li>Choice and flexibility to meet the personal learning needs of every child</li> </ul> </li> </ul>		Interview Assessment
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• A professional role model who is committed to their own continuous professional development and to developing others</li> <li>• Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers</li> <li>• Values diversity and the unique contribution that every individual makes to the learning community</li> <li>• Able to work calmly under pressure and withstand stress</li> <li>• Demonstrates professionalism, loyalty and integrity</li> <li>• Able to work flexibly, and to attend meetings and INSET days as required</li> </ul>		Interview

Person specification reviewed by: **Sam Rooke, Acting Headteacher**

Date: **September 2022**