



Broad Heath Primary School- Person Specification

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<p>Good basic education to GCSE level in English and maths –C grade or better</p> <p>NVQ qualification-level 3</p>	<p>Degree or diploma</p>
<u>Experience</u>	<p>Working with young people from 3 onwards</p>	<p>Working with young people in the wider community- e.g. brownie, cub worker or community worker</p>
<u>Knowledge and understanding</u>	<p>To understand the learning needs of young people from 3-11 and the national curriculum</p> <p>To be able to demonstrate how learning has been supported in at least 2 different age groups and state impact and progress</p> <p>To be able to demonstrate how constructive relationships have impacted on child development</p> <p>To have knowledge of equal opportunities and its impact</p>	<p>To have experience of 2 key stages of primary education</p> <p>To bring examples of work that highlight children's development</p>
<u>Skills</u>	<p>To be able to communicate effectively with varying audiences and speak clearly and confidently</p> <p>To be able to write well punctuated passages</p> <p>To be able to solve mathematical problems involving numbers up to 10,000</p> <p>To be able to follow a plan and deliver learning goals ensuring successful attainment every day</p> <p>To demonstrate good personal organisational skills</p>	<p>To be able to speak another language</p> <p>To be familiar with Read, Write Inc</p> <p>To offer alternative learning suggestions</p> <p>To monitor, record and make basic assessments of an individual child.</p> <p>To have experience of organising groups of people other than children</p> <p>To be able to talk in depth about behaviour and school policies</p>

	<p>To be able to supervise and be a positive role model for young children</p> <p>To be able to display work to a high standard</p> <p>To be IT literate and talk about programs and impact</p> <p>To be able to use a range of classroom equipment and maintain it</p> <p>To get involved in professional development and attend courses</p> <p>To be able to promote the ethos of the school</p> <p>To be aware of a range of school policies and their impact</p> <p>To enjoy and participate in physical learning opportunities</p> <p>To be able to assist in the general care and welfare of its pupils</p>	<p>To have a portfolio of evidence</p> <p>To have proof of a range of CPD in the last 3-6 months</p> <p>To be able to demonstrate how policies have been applied</p> <p>To be first Aid trained/lifeguard experience</p>
<i>Personal Characteristics</i>	<p>Calmness</p> <p>Confidential</p> <p>Empathy</p> <p>Enthusiasm</p> <p>Flexibility</p> <p>Initiative</p> <p>Supportive</p>	