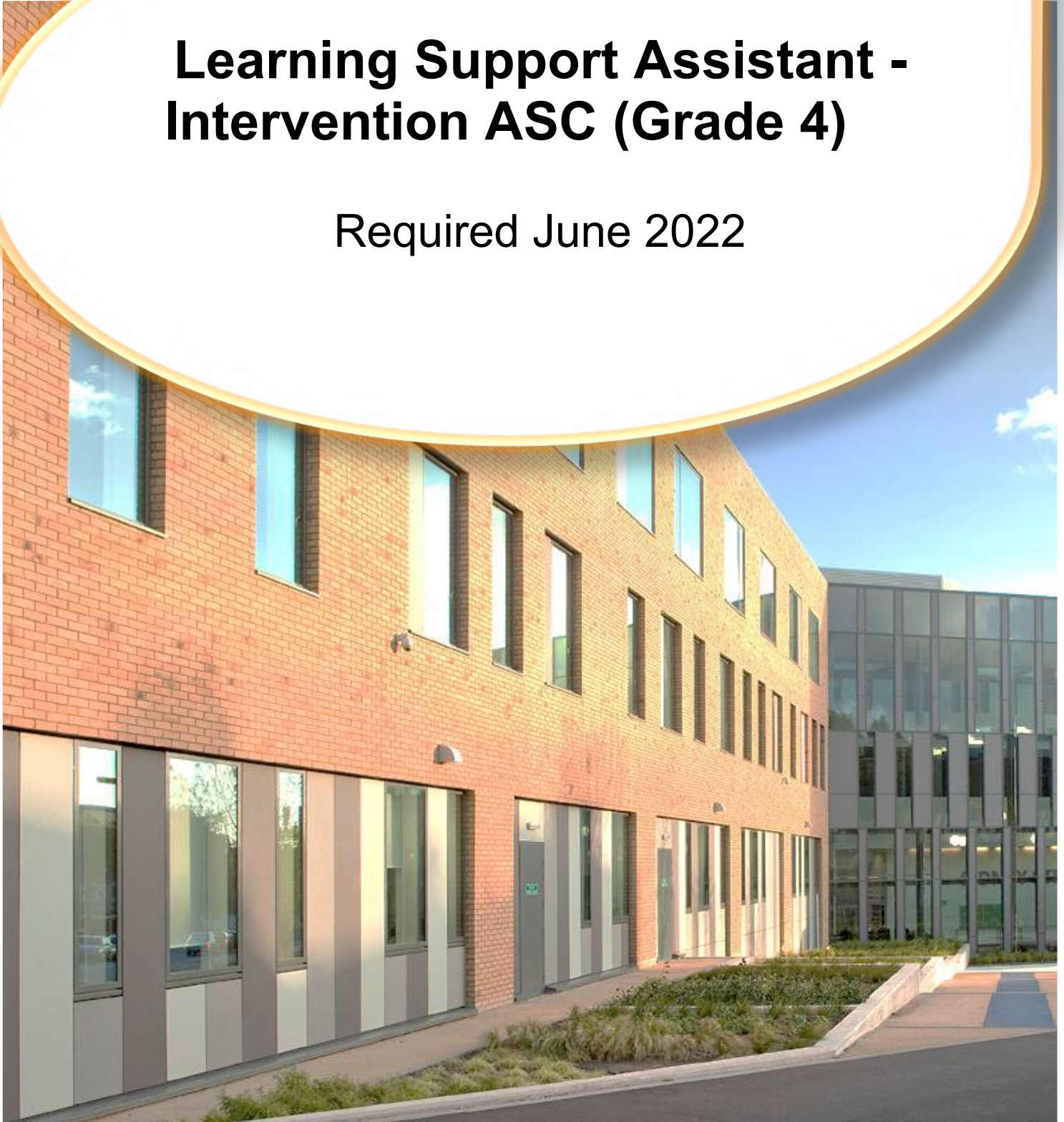


# **Learning Support Assistant - Intervention ASC (Grade 4)**

Required June 2022



Sidney Stringer Academy Multi Academy Trust consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Academy and Sidney Stringer Primary Free School.

All of the schools in the trust are working together with the ambition of becoming outstanding.

As the Trust develops, we are exploring the opportunities of creating shared posts and services across the schools so that we can benefit from economies of scale.



## **Learning Support Assistant**

You will be part of a large, motivated and supportive learning support team and will work closely with members of this team as well as with teachers in departments. You will also be expected to be a co-tutor, which means that you will provide support to a form tutor and belong to one of our five houses.

As the ASC Intervention Learning Support Assistant, you will be responsible for working with students both with autism and also pending a diagnosis of autism. You will need to be the calm and safe person that students can turn to when they need it most. You will be responsible for working with ASC students in mainstream classes, small groups as well as 1:1. Helping students with their learning but also unpicking events and supporting individuals to engage with all aspects of school life. Providing enrichment support, running ASC groups and interventions as well as working closely with parents, staff and various external agencies are all part of this role.

You will also need a passion for working with young people and supporting those with additional barriers to their learning. Nearly 18% of the students at the Academy are identified as SEND and within this there is a varied spectrum of additional needs. We strive to ensure that all students have equal access to a broad and balanced curriculum and our LSAs are integral to this.

# Why work at Sidney Stringer Academy:



- **100% attendance - 1 day off following year**
- **Staff Development- new leadership challenge programme and the opportunity to be involved in additional career-development programmes**
- **Excellent professional development opportunities across a wide range of areas, delivered by experienced specialists and practitioners**



- **Free tea and coffee**
- **Social committee with subsidised events**
- **Cycle Scheme**
- **Free parking**
- **Free Flu jabs**
- **Long service awards**
- **Dynamic and exciting environment**
- **Strong community links**
- **Supportive team and atmosphere**

## **JOB DESCRIPTION**

### **Learning Support Assistant – Intervention ASC (Grade 4)**

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

**Reporting to: Head of Learning Support**

**Scale: Grade 4**

**Hours 35 hours per week - term time only plus 5 days  
Monday to Friday 8.30am to 4.00pm**

#### **Job Purpose**

To work under the guidance of the Head of Learning Support and the SEND Head of Behaviour to support, monitor and track the progress of targeted students at all key stages. To implement strategies and provide support for individuals or groups of students with or pending a diagnosis of autism. This work may take place in the classroom, in intervention groups or 1:1.

#### **Generic Roles and Responsibilities of ALL Learning Support Assistants**

- To develop an understanding of the special educational needs of the student/s concerned
- To take into account the student/s' special needs and ensure their access to the lesson and its content through appropriate clarification, explanations, equipment and materials
- To build and maintain successful relationships with students, treat them consistently, with respect and consideration.
- To help promote independent learning
- To help reinforce student learning using a range of strategies and techniques
- To assist students with physical needs, if required
- To help students record work in an appropriate way
- To develop study and organisational skills
- To help keep the students on task and to build motivation
- To model good practice to both students and staff as an educational professional, demonstrating excellent punctuality, attendance and integrity
- To help build the student/s' confidence and enhance self-esteem, inspiring them to learn
- To have formal and informal meetings with teachers to contribute to planning lessons/activities and completion of Teacher/LSA agreements.

- To prepare materials and resources in advance of the lesson
- To prepare students beforehand for a task
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- To work on differentiated activities with identified groups of students independent of the classroom if required
- To support the teacher in implementing specific teaching programmes
- To supervise practical tasks and support with differentiating these where appropriate
- To carry out structured classroom assessment/ observation and feedback outcomes
- To be involved in keeping records and evaluating identified students' progress
- To accompany teaching staff and students on visits, trips and out of school activities as required
- To work as part of the team in relation to individual students, liaising, advising and consulting where appropriate
- To support implementation of school policies and procedures, including those relating to confidentiality and behaviour
- To run, support and log in class and afterschool interventions as required e.g. precision teaching (training would be provided)
- To identify personal training needs and to attend appropriate internal and external in-service training
- Provide support to a form tutor as a co-tutor

### **Key roles of the Learning Support Assistant Specialising in ASC**

- Organise, analyse and effectively respond to the data of an identified group of students
- Support students in mainstream lessons, working with teachers and LSAs to ensure that effective strategies are put in place
- Collate, analyse and respond to information from staff, student and parents
- Organise and attend meetings with parents of students, in liaison with other relevant staff and external agencies
- Complement the professional work of teachers by taking responsibility for the planning, preparation and delivery of specific learning activities for identified individuals/groups under an agreed system of supervision



- Organise and run online and face to face parent events
- Observe and complete sensory information with students as well as meeting with parents and other relevant staff in order to complete ASC referral forms
- Set up and run activities for students during social times
- Set up and run interventions for students e.g. Lego Therapy (training can be provided)
- Support in the delivery of staff training as required
- Ensure an effective system of record keeping is in place and maintained for students who have or are pending a diagnosis of ASC

### **Other Duties**

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in performance management arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.

To undertake any other duties that may be reasonably deemed part of the role.

### **Safeguarding**

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

### **Rehabilitation of Offenders Act 1974**

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

## **Health and Safety**

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

## **Confidentiality and Data Protection**

The jobholder is expected to comply with the provisions of The General Data Protection Regulation (GDPR) and Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

## **Equality and Diversity**

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

## **Training and Development**

Sidney Stringer Multi Academy Trust has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

*This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.*

*This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests. **Job Description Reviewed By: C. Turpin (June 2019)***

## PERSON SPECIFICATION

SPECIFICATION	ESSENTIAL	DESIRABLE
<b>Qualification and Training</b>	<p>Good numeracy/literacy skills</p> <p>Excellent knowledge and skills regarding autism and the strategies that can be used to support students in schools</p>	<p>Evidence of qualifications in this area</p> <p>Qualifications in ICT</p> <p>Proficiency in Microsoft Office packages such as Word, Outlook and Excel</p> <p>Evidence of ASC qualifications</p>
<b>Experience</b>	<p>Experience of working with ASC secondary aged students</p> <p>Evidence of implementing strategies to support ASC students to engage with and access education or other activities</p>	<p>Experience of working with ASC students, preferably in an educational setting</p> <p>Evidence of working with parents as well as external agencies e.g. CAMHS</p> <p>Experience of completing ASC referrals for students</p>
<b>Qualities, Skills, Knowledge and Abilities.</b>	<p>Ability to relate to students with a diagnosis of autism as well as a passion for supporting and inspiring them</p> <p>Good knowledge of the strategies and interventions that could be put in place to support students with ASC</p> <p>Basic understanding of child development and learning</p> <p>Knowledge of relevant policies/codes of practice and awareness of legislation</p> <p>Ability to relate well to children and adults; sense of humour</p> <p>Adaptability to a range of situations, i.e. when classes need to change at short notice</p> <p>Able to work on own and as part of a team, with strong communication skills</p> <p>Ability to build good working relationships with a range of colleagues</p> <p>High expectations of achievement and behaviour</p>	<p>A passion for supporting children who have other Special Educational Needs and developing their futures</p> <p>A knowledge and understanding of assessment, monitoring, target-setting and evaluation, using this information to support students as effectively as possible</p> <p>Able to demonstrate the ability to learn and adapt from past experience, working as a reflective professional</p> <p>A eagerness to get involved in the opportunities a dynamic and forward-thinking school brings and support the academy and its values as an ambassador of this</p>



	<p>Tactful, respectful and sensitive to the needs of others</p> <p>Ability to work calmly and with patience</p> <p>Ability to be organized and also creative</p> <p>Excellent administration and record keeping skills</p> <p>A well-developed sense of responsibility and professionalism shown at all times</p>	
<b>Health</b>	<p>A good attendance record</p> <p>Evidence of the stamina required to cope with the demands of the post</p>	
<b>References</b>	Supportive	

***All employees of Sidney Stringer Multi Academy Trust are required to comply with the Academy Equal Opportunities Policy when undertaking the duties of their job.***

## Learning Support Assistant - Intervention ASC

Grade 4 - £16,380 to 19,192 pa (actual salary)

35 hours per week

*Monday to Friday 8.30am to 4.00pm*

*Term time only plus 5 days*

You will be employed by the trust which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Primary School and Sidney Stringer Academy.

We are looking to appoint a Learning Support Assistant to join our Learning Support Team. As an ASC intervention LSA you will be responsible for supporting students both with and pending a diagnosis of autism to access all aspects of academy life.

You will be part of a large, motivated and supportive learning support team and will work closely with members of this team as well as with teachers in departments. You will also be expected to be a co-tutor, which means that you will provide support to a form tutor and belong to one of our five houses.

Nearly 18% of the students at the Academy are identified as SEND and within this there is a varied spectrum of additional needs. We strive to ensure that all students have equal access to a broad and balanced curriculum and our LSAs are integral to this.

Anna Hickinbottom (Head of Learning Support) – [ahickinbottom.staff@sidneystringeracademy.org.uk](mailto:ahickinbottom.staff@sidneystringeracademy.org.uk)  
or Amy Patterson (SEND Head of Behaviour) [apatterson.staff@sidneystringeracademy.org.uk](mailto:apatterson.staff@sidneystringeracademy.org.uk)

### **How to apply**

If you are ambitious for yourself, passionate about the futures of children and want to be part of a forward-thinking team of like-minded professionals at this exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our website:

**[www.sidneystringeracademy.org.uk](http://www.sidneystringeracademy.org.uk) – ‘Vacancies page’**

Please return completed application forms to: [recruitment@sidneystringeracademy.org.uk](mailto:recruitment@sidneystringeracademy.org.uk) [No hard copies to be sent in the post].

We look forward to receiving your completed application form.

**Closing date: Tuesday 24<sup>th</sup> May 2022 at 12 noon** Interview date to be confirmed

*Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.*