

## **Covid Catch-Up Teaching and Learning across KS1 & KS2 Curriculum Job Description**

### **Salary:**

- TMS/Unqualified Teacher (fixed term)

### **Purpose:**

Be instrumental in helping the school to implement its COVID catch up plan through a mixture of 1:1 interventions/small group teaching and class teaching across KS1 and KS2. There may be a requirement to provide some PPA cover.

### **Operational Responsibilities of the Role:**

You will be required to:

- Work within the overall aims and ethos of the school and in line with school policies
- Plan and deliver the National curriculum and ensure an appropriate learning environment within the classroom
- Plan a deliver curriculum content that supports the progress towards national expected standards in years 1-6
- Work and plan within the Key Stage 1 & 2 team
- Have responsibility for effective use of Education Assistants and Bi-lingual support staff
- Ensure that the needs of all children in the class are met, especially those children with special needs
- Contribute to curriculum planning and the evaluation of procedures
- Attend in-service training and disseminate information to colleagues as required.

### **Safeguarding**

Edgewick Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Therefore, it is imperative that you provide all relevant information requested in order to meet this commitment.

All appointments will be subject to satisfactory references, an enhanced DBS check, and proof of the Right to Work in the UK (this will be required at the time of interview).



## Person Specification

### 1. QUALIFICATIONS/TRAINING

- Qualified Teacher Status or suitably experienced
- Evidence of involvement in INSET activities as a participant

### 2. KNOWLEDGE

- Up to date knowledge of issues in the Primary Curriculum and an understanding of child development and the way children learn.
- A thorough knowledge of assessment, recording and reporting of pupil's progress and achievements.
- Knowledge of the school's role in providing effectively for the needs of its pupils.
- An appreciation of the importance of establishing and developing close relationships with parents, governors, the local community, partner schools, and other external agencies.

### 3. EXPERIENCE

- Recent relevant experience with primary aged pupils
- Successful and varied teaching experiences
- Management experience within current post.

### 4. SKILLS AND ABILITIES

- Good personal relationships, including the ability to lead a team and to work as a member of a team.
- The ability to handle difficult situations sensitively.
- The ability to communicate effectively, both orally and in written form.
- A commitment to put into effect the school's Equal Opportunities Policies.
- To work closely with professional colleagues beyond the school.

### 5. REFERENCES

- Excellent and unequivocal

### 6. HEALTH AND ATTENDANCE

- A good record of both health and attendance