



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • QTS • Experience of teaching across the primary years • Experience of teaching children with EAL, SEND 	<ul style="list-style-type: none"> • Evidence of recent and sustained participation in CPD. • Minimum of three years teaching experience. • Keep up to date with educational developments
Knowledge, skills and attitudes	<ul style="list-style-type: none"> • Excellent classroom practice • To be an outstanding classroom practitioner with a track record of good and outstanding teaching • The ability to plan, teach and assess effectively and to a high standard. • Excellent communication skills • Ability to prioritise, plan and organise self and others effectively • Competent use of ICT and expertise in how ICT can be used in Literacy/Maths • Understanding of diversity and preparing pupils to live a culturally diverse society • Knowledge, understanding and commitment to the pastoral care and safeguarding of pupils • An excellent understanding of assessment and how to use it to maximise pupil progress. • To have detailed knowledge of the National Curriculum and emerging best practice and have proven experience of managing an area of its development, planning, delivery and assessment • To have a range of skills for promoting good behaviour 	<ul style="list-style-type: none"> • Experience of leading a curriculum area. • Experience of monitoring performance and recommending interventions • Experience of working across primary range. • Experience of successfully introducing and maintaining whole school initiatives

	<ul style="list-style-type: none"> • To have the ability to create a purposeful and engaging learning environment • To be able to employ a range of teaching styles to promote interactive and independent learning • To have an understanding of Health and Safety requirements and safeguarding procedures. • To have proven commitment to all aspects of Equal Opportunities • To have a knowledge and understanding of the SEN Code of Practice and of individual children's Special Educational Needs. • Thorough understanding and commitment to an inclusive education • The ability to create a stimulating and attractive environment that supports learners - inside and out. 	
<p>Personal qualities and attributes</p>	<ul style="list-style-type: none"> • To be an excellent role model, set high standards and model good professional relationships. • Commitment to further own professional development • Good interpersonal skills and ability to work as a member of a team • Ability to develop and maintain good working relationships • Commitment to raising standards • Flexibility - adaptable to change • Excellent organisational skills. • Ability to work to agreed targets and deadlines • Integrity, loyalty, sensitivity and a good sense of humour • To have high expectations of pupils and demonstrate a commitment to raising educational achievement • To communicate effectively both orally and in writing, to conduct meetings, present reports and develop links with the 	<ul style="list-style-type: none"> • Evidence of contribution to the wider life of the school

	<p>whole community</p> <ul style="list-style-type: none"> • To have a commitment to equality of opportunity and managing diversity within the school • A commitment to parent and community partnerships • An excellent record of punctuality and attendance. 	
Leadership and management	<ul style="list-style-type: none"> • To give enthusiastic and clear leadership and have the ability to motivate and inspire • To have the ability to set standards and provide a role model for all staff and children • Knowledge and understanding of strategies to support and promote high standards of achievement • Ability to maintain a positive approach at all times and to challenge negativity • Ability to create opportunities, motivate and energise the school community • Understanding of the characteristics of a good school and the ability to promote this • To have the ability to support and empathise with parents and carers and to demonstrate a commitment to positive home/school links and partnerships with Governors. • To show an awareness of current local and national initiatives • Experience of improving the quality of teaching of others. • Ability to set targets and complete tasks to deadline. • Organise and lead staff CPD • Managing resources and given budget effectively. 	<ul style="list-style-type: none"> • Ambitions for further leadership experience • To have the ability to contribute to wider curriculum development and review • Experience of supporting the leadership team to monitor, evaluate and improve teaching and learning across the school • Has an understanding of school data and how it can be used to benchmark a school's performance and for target setting