

PERSON SPECIFICATION

Job Title Learning Supervisor /Teaching Assistant

	Job Requirements	Measurement*
Knowledge	 Understanding of relevant codes of practice and legislation Challenges facing young people which may prevent them from learning The principles of child development and learning process and in particular barriers to learning The types of special needs encountered in schools, methods of providing support in school and from external providers Experience of working within a school/groups of young people on a voluntary or paid basis 	A/I A/I
Skills & Abilities	 To effectively use ICT and use of other equipment Ability to relate well to children and adults and form constructive relationships Work constructively as part of a team Ability to self-evaluate learning needs Good level of written and verbal communication skills Good time management Good organisational skills Flexible approach Identify and set targets for development for individual students Relate well to children and adults and form constructive relationships Devise, implement and monitor individual action plans for students Work Independently but also a good team member Self-motivated, hardworking, able to use initiative and requiring minimal guidance and supervision 	A/I A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R
Educational	 Good literacy and numeracy skills NVQ2 for Teaching Assistants or equivalent qualifications and experience 	Certificates
Special Requirements	 This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory Enhanced Criminal Record check by the Disclosure & Barring Service (DBS) will be required prior to appointment. 	DBS

A= Application

I = Interview

R = References

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