

Person Specification LEARNING MENTOR

Job Title: Learning Mentor Job Number:

Department/Directorate: Children, Learning & Young **Post Number**:

People

Service: Schools Grade: 5

Location: Eastern Green Junior School

	Job Requirements
	An understanding of the many challenges facing vulnerable children
	 An understanding of mentoring and how to build successful relationships with vulnerable children
Knowledge:	An understanding of the work of the range of agencies and activities that provide support to vulnerable children
	An awareness and understanding of the English and mathematics curriculum
	An awareness of the use of CPOMS
	An understanding of the role of DSL
	To devise and implement action plans for individual pupils
	Good verbal and written communication skills in face to face situations, and in the
	production of accurate written records and formal notes, and the provision of support to the senior management team
	To engage constructively with, and relate to, a range of vulnerable pupils who may be disaffected from school or disengaged from the learning process, and with their families and
	 carers To identify and set targets for the development for individual pupils
	To maintain a professional working distance whilst fostering close working relationships
Skills and	To work effectively with teachers and senior managers within the school
Abilities:	To motivate self and others to achieve change
	To work effectively and network with a wide range of support services
	To develop productive and supportive relationships with young people
	Efficient IT skills including word processing, Outlook and an ability to access information via the Internet
	Able to work independently on own initiative also as part of a team
	 Excellent organisational skills and the ability to maintain an efficient and professional working environment
	Ability to prioritise own workload and meet deadlines/targets as necessary

Relevant work with children: experience in one of a range of fields such as education, youth work, health and social work Individual support for children and young people

Educational/ Qualifications:	A relevant qualification in working with children at NVQ Level 3 or above or evidence of equivalent experience in a professional environment
	GCSE in English and mathematics (or equivalent)
	Driver's Licence and access to a vehicle
Special	A willingness to participate in in-service training and professional development to keep
Requirements:	abreast of new initiatives and educational thinking
	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
	This post is exempt from the provisions of the Rehabilitation Offenders Act 1974. A Criminal
	Record Disclosure will be required prior to appointment

Date Reviewed: September 2020