

## Curriculum Lead Person Specification

<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of recent professional development</li> </ul>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>• Experience of working across the Primary Phase</li> <li>• A working knowledge of strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEN.</li> <li>• Active involvement in the development of school policies and the school development plan.</li> <li>• Experience of planning outdoor education linked to the wider curriculum</li> <li>• Experience of a range of summative and formative assessment procedures.</li> <li>• Experience of leading and managing within a school – especially subject leads</li> <li>• Experience of curriculum planning and adaptation</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Active involvement in recent and relevant CPD</li> </ul>
<b>Planning</b>	<ul style="list-style-type: none"> <li>• Knowledge and experience of school development planning</li> <li>• Evidence of good working knowledge of the National Curriculum.</li> <li>• Understanding of curriculum progression and the curriculum as building blocks</li> </ul>
<b>Data analysis</b>	<ul style="list-style-type: none"> <li>• Experience of target setting</li> <li>• Ability to analyse, interpret and act on data</li> </ul>
<b>Improving teaching and learning</b>	<ul style="list-style-type: none"> <li>• An excellent classroom practitioner able to lead by example</li> <li>• Knowledge and experience of a range of teaching and learning styles and strategies including IT</li> <li>• Experience of observing and evaluating the quality of learning and teaching.</li> <li>• Experience of mentoring and supporting colleagues</li> <li>• Experience of organising/delivering teacher or support staff training</li> <li>• Experience of undertaking performance management</li> </ul>
<b>Working with People</b>	<ul style="list-style-type: none"> <li>• Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner</li> <li>• Able to establish credibility with all staff</li> <li>• Able to establish positive relationships with parents, carers and governors</li> </ul>
<b>Resource Management</b>	<ul style="list-style-type: none"> <li>• Proven ability to maximise resources</li> <li>• Able to maximise potential of all staff</li> <li>• Experience of allocating and managing a budget</li> </ul>
<b>Knowledge of education</b>	<ul style="list-style-type: none"> <li>• Vision of education in a wider context than school</li> <li>• Maximise the potential of the whole school community and reflect this in curriculum work</li> </ul>
<b>Key skills, qualities and attributes</b>	<ul style="list-style-type: none"> <li>• High expectations and a commitment to raising standards of attainment</li> <li>• Commitment to equal opportunities and equal value for students and colleagues</li> <li>• Resilient and positive</li> <li>• Able to embrace change and help others to manage the change process</li> <li>• Good organisational and personal management skills</li> <li>• Able to work effectively as part of teams at all levels</li> <li>• Commitment to safeguarding procedures</li> <li>• Able to work independently and proactively</li> </ul>