



Potters Green School

nurturing bright futures



Person Specification: Maths Leader TLR2a

Category	Essential	Desirable	How Identified
Education & Training	<ul style="list-style-type: none">• Qualified Teacher Status• Graduate or equivalent in appropriate phase.• Recent personal and professional development• GCSE English and Maths at Grade C or above (or equivalent)	<ul style="list-style-type: none">• Evidence of Middle Leadership training.• Maths subject specialism/Degree• Evidence in coaching and mentoring	Original Application Form & Letter of Application
Experience	<ul style="list-style-type: none">• Consistently good classroom practitioner with proven track record of raising attainment• Current and relevant experience of teaching at least 4 years• Experience of monitoring and evaluating Teaching and Learning• Experience of improving the standards of learning and teaching through the use of pupil performance data• Evidence of leading a whole school initiative• Using ICT in the preparation and delivery of learning activities• Evidence of leading a subject across the whole school	<ul style="list-style-type: none">• Evidence of teaching and learning that is graded outstanding• Experience of working with a wide range of abilities including G&T and SEND• Experience of teaching upper KS2• Evidence of appraisal/coaching/mentoring colleagues	Letter of Application Interview process Reference
Knowledge	<ul style="list-style-type: none">• A working knowledge of effective inclusive practice• Up to date knowledge of safeguarding practices• Sound knowledge of the role of ICT in teaching and learning across the curriculum• Knowledge of the characteristics of high quality teaching in a primary phase• Outstanding skills and knowledge in Maths• Knowledge of current developments and initiatives within education specifically in Maths• Understanding of strategies for raising pupil progress• Knowledge of statutory curriculum, assessment, recording and reporting requirements in a primary phase• Knowledge of Ofsted Inspection framework	<ul style="list-style-type: none">• Understanding of how to use comparative data, together with information about pupils' prior attainment to set targets for improvement	Interview Reference

Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills. • The ability to prioritise, plan and organise in order to meet deadlines. • Confident in the use of IT for teaching and administration. • The ability to solve problems and make decisions. • The ability to take responsibility for own professional development. • The ability to inspire confidence in pupils, parents and staff. • Able to maintain and further develop existing good links with all stakeholders. • Commitment to equality of opportunity and inclusion. • Promote and support an enriched curriculum including educational visits, extra-curricular activities. 	<ul style="list-style-type: none"> • The ability to analyse, understand and interpret relevant information and data. • Imaginative approach to community involvement 	Interview Reference
Attributes	<ul style="list-style-type: none"> • Energy, vigour and perseverance. • Self confidence and initiative. • Enthusiasm and commitment. • Willingness to contribute to wider school and campus activities • Reliability, resilience and integrity. • Personal impact and presence. • Excellent role model for staff and pupils • A good team player 		Interview Reference