

Riverbank Academy
**Teacher of SEND for Students with Severe and Complex
Autism**
Our School Context

Riverbank Academy is an outstanding school. Riverbank is co-located with Ernesford Grange Secondary school. Both schools run as one learning community with separate identities in a brand new, state of the art building.



Riverbank has embraced becoming a generic school catering for 164 students with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.

We are looking for an inspirational, committed and enthusiastic SEND teacher. **We welcome all applicants, including NQTs from primary, secondary, mainstream and special school backgrounds.**



Our Vision at Riverbank

Our vision is for all students to make exceptional progress and to lead happy and fulfilled lives.

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What's on offer?

- Working as part of an experienced, supportive and motivated team
- Brand new building
- Exciting CPD opportunities
- Access to a fully inclusive curriculum within a special and mainstream context



- Newly furnished classrooms complete with specialist equipment
- Sensory room
- Sensory garden
- Hydrotherapy pool
- Physiotherapy room
- Medical room
- Speech and language therapy room
- 100% attendance day
- School iPad or Laptop
- Secondment opportunities to the middle and senior leadership teams
- Additional payment for Staff that attend residential trips on a Saturday and/or Sunday
- Cycle to Work Scheme
- Wellbeing Wednesdays (15 free fitness sessions a year led by a professional instructor)
- June/July start for NQTs!



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Scale: UPS/MPS + SEN Point 1/or 2 depending on experience

Responsible to: Assistant Head Teacher/Head Teacher

Job Purpose.

To carry out the professional duties of a teacher as set out by the Teacher Standards.

To provide for the educational, social, moral, spiritual and cultural development of each of the students in your class and for monitoring high standards of teaching and learning, marking, monitoring and assessment and communication with parents / carers.

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

1. Role model the ethos and core values of the school.
2. To teach students assigned to your class and to ensure that planning, preparation, recording, assessment, accreditation and reporting meet their varying learning and social needs.
3. To ensure the effective and efficient use of any staff who support the delivery of teaching of and learning.
4. To set targets for pupils learning based on prior attainment.
5. To devise, contribute to and implement statutory assessment, annual reviews and SSPs (student support plans).
6. To implement and follow school policies and procedures as approved by the Head Teacher, Leadership Team or Governors.
7. To take part in community and liaison activities such as Open Evenings, Parents/ Carers Evenings and liaison with Partner Schools.
8. To communicate, as appropriate, with the parents/carers of pupils and with external agencies.
9. Consult with staff over individual pupils and co-operate with agreed courses of action.

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10. Provide an appropriately stimulating classroom environment where resources can be accessed by all pupils.
11. To be responsible for the condition of the teaching space used and report any damage to fixtures or fittings to the appropriate person.
12. To use ICT to support learning and teaching and raise standards.
13. To participate and engage with the appraisal process, for the appraisal of own performance and that of other staff.
14. Maintain good order and discipline in accordance with the school's Behaviour policy.
15. To maintain appropriate records and provide accurate information on pupil progress and other relevant matters as required by the school.
16. To maintain an accurate register of pupil's attendance.
17. To participate in arrangements and opportunities for continuous professional development.
18. To attend and participate in all relevant meetings.
19. To comply with the school's health and safety policy and undertake risk assessments as appropriate
20. To ensure the personal care and hygiene of pupils are met and to participate in appropriate training.
21. To be prepared to teach across the range of age and need within school.
22. To carry out break and lunch duties as outlined in the school's duty rota.

GENERAL

1. The postholder must carry out his or her duties with full regard to the Riverbank (Equal Opportunities Policy).
2. The postholder will perform any other duties and responsibilities within the range of the salary grade.

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PERSONNEL SPECIFICATION

Specification	Essential	Desirable
Qualification and training	Qualified teacher status	Evidence of SEN teaching experience in Mainstream / Evidence of professional special development.
Experience	Evidence of working with SEN in a secondary or primary school.	Experience of teaching students with severe and profound disabilities
Qualities / skills / knowledge and abilities	<p>A thorough up to date knowledge of the range of teaching, learning and behaviour strategies and how to implement them effectively.</p> <p>A thorough understanding of the national curriculum and a range of assessment.</p> <p>Knowledge of relevant policies / code of practice.</p>	Evidence of personal impact in education.
Health	A good attendance record.	N/A
References	Supportive	N/A
Special Requirements	This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.	

Methods:

- Ability to plan / prepare / assess effectively.
- Know the legal requirements, national and local policy and guidance on the safeguarding of children.
- A positive interest in works with a range of SEN students.
- Able to work on own and as part of a team.
- A clear communicator.
- Ability to work calmly and with patience.



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All employees of Riverbank are required to comply with the School Equal Opportunities Policy when undertaking the duties of their job.

David Lisowski,

DL

January 2020

David Lisowski, Head Teacher

Riverbank Academy
Princethorpe Way
Ernesford Grange
Coventry
CV3 2QD

How to apply

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you. Please complete the attached application form and send it electronically to: sbains.staff@sidneystringeracademy.org.uk [no hard copies to be sent in the post].

The closing date for this post will be 14th December 2020

We will shortlist and interview upon application from now up until 18th December 2020.

If you would like further information or to discuss the post in more detail then please contact:

David Lisowski: dlistowski@riverbankacademy.org.uk

We look forward to receiving your completed application form.



**Sidney Stringer
Multi Academy Trust**