

## Our School Context

Riverbank Academy is a World Class and Outstanding Special School. Our vision is for all students to make exceptional progress and lead happy and fulfilled lives.



We have a dedicated staff team that care about the personal and academic development of our students. We currently work with 188 students and in September 2022 this will increase to 200 students.

We have the most incredible facilities which has a huge impact on the quality of learning. This includes a Hydrotherapy Pool, Soft Play, Fitness Suite, Sensory Garden, Horticulture Area, Physiotherapy Room, Speech and Language Intervention Room, Forest School, Open Library Area, Food Technology Room, Computer Suite, Science Room, Art Room, Performing Arts Room, Trim Trail with Swings, a student led Café and a popup shop! We also have a Wave Centre and Navigator Suite to support the layered and complex needs of 18 students.

We are a Broad-Spectrum School with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.



We are looking for a caring, motivated and creative individual that can provide outstanding teaching for our students. **We welcome all applicants from primary, secondary, mainstream and special school backgrounds.**



### What do we offer?

- A friendly, happy and dedicated team
- A senior leadership team open-door policy for all staff
- Amazing facilities
- School iPad or Chromebook
- Staff access to our fitness suite, before and after school
- Exciting CPD opportunities
- Access to an innovative curriculum which has been adopted as best practice in other Special School settings.
- Family Friday's where we encourage all staff to go home as soon as students have left site – with no late working!
- Half day finish at the end of each term
- If staff have 100% attendance in an academic year they have can take one additional paid day off the following year!
- Additional payment for staff that attend residential trips on a Saturday and/or Sunday
- Cycle to Work Scheme
- Six Togetherness Sessions a year, where we come together as a school community to take part in activities such as school picnic/disco/sports day and simply enjoy being together!
- Free fruit, tea and coffee in the staffroom and a water cooler.
- Eleven "Wellbeing Wednesday" sessions where we encourage staff to take part in a wellbeing activity after school, this includes access to an external fitness instructor who comes into school and is free for staff to access.



**Teacher of SEND**

**Scale:** UPS/MPS + SEN Point 1/or 2 depending on experience

**Responsible to:** Pastoral Leader/Assistant Head

**Job Purpose.**

To contribute to the whole life of the School, always remembering that our core purpose is to improve the education and lives of the children and young people at the School.

To implement the Riverbank curriculum by meeting the professional teaching standards and teaching of pupils.

**DESCRIPTION OF DUTIES AND RESPONSIBILITIES:**

1. Role model the ethos and core values of the school.
2. To teach students assigned to your class and to ensure that planning, preparation, recording, assessment, accreditation and reporting meet their varying learning and social needs.
3. To ensure the effective and efficient use of any staff who support the delivery of teaching of and learning.
4. To set targets for pupils learning based on prior attainment.
5. To devise, contribute to and implement statutory assessment, annual reviews and SSPs (student support plans).
6. To implement and follow school policies and procedures as approved by the Head Teacher, Leadership Team or Governors.
7. To take part in community and liaison activities such as Open Evenings, Parents/ Carers Evenings and liaison with Partner Schools.
8. To communicate, as appropriate, with the parents/carers of pupils and with external agencies.
9. Consult with staff over individual pupils and co-operate with agreed courses of action.
10. Provide an appropriately stimulating classroom environment where resources can be accessed by all pupils.

11. To be responsible for the condition of the teaching space used and report any damage to fixtures or fittings to the appropriate person.
12. To use ICT to support learning and teaching and raise standards.
13. To participate and engage with the appraisal process, for the appraisal of own performance and that of other staff.
14. Maintain good order and discipline in accordance with the school's Behaviour policy.
15. To maintain appropriate records and provide accurate information on pupil progress and other relevant matters as required by the school.
16. To maintain an accurate register of pupil's attendance.
17. To participate in arrangements and opportunities for continuous professional development.
18. To attend and participate in all relevant meetings.
19. To comply with the school's health and safety policy and undertake risk assessments as appropriate
20. To ensure the personal care and hygiene of pupils are met and to participate in appropriate training.
21. To be prepared to teach across the range of age and need within school.
22. To carry out break and lunch duties as outlined in the school's duty rota.

**GENERAL**

1. The postholder must carry out his or her duties with full regard to the Riverbank (Equal Opportunities Policy).
2. The postholder will perform any other duties and responsibilities within the range of the salary grade.

**PERSONNEL SPECIFICATION**

<b>Specification</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualification and training</b>	Qualified teacher status	
<b>Experience</b>	Evidence of working with SEND in a secondary or primary school.	Experience of teaching students with severe and profound disabilities
<b>Qualities / skills / knowledge and abilities</b>	<ul style="list-style-type: none"> <li>➤ Approachable and intuitive</li> <li>➤ To communicate effectively – verbal and written - with students, staff and parents</li> <li>➤ To apply specialist skills to supporting in meeting the needs of complex SEND</li> <li>➤ To motivate and encourage students to work co-operatively</li> <li>➤ To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively</li> <li>➤ Able to work indoors and outdoors in rural and urban environments supporting students in a range of activities such as Duke of Edinburgh, forest school, horticulture and gardening.</li> <li>➤ Able to walk long distances and stand for long periods of time to support student transitions around school and enrichment activities.</li> <li>➤ Able to support students aged from 11-19 in moving and handling and personal care.</li> <li>➤ Able to move physiotherapy equipment with appropriate training and guidance from specialists this includes the manoeuvring of manual wheel chairs.</li> <li>➤ To be a team player with the ability to support others</li> <li>➤ To demonstrate relationship building outside of the classroom</li> <li>➤ To adopt total communication techniques and develop them sufficiently to reach out to all of our students</li> </ul>	<ul style="list-style-type: none"> <li>➤ Able to swim (desirable but not essential to ensure we have an inclusive swimming offer for all our students).</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>➤ Supportive</li> </ul>	
<b>Special Requirements</b>	This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.	



***All employees of Riverbank are required to comply with the School Equal Opportunities Policy when undertaking the duties of their job.***

David Lisowski,  
DL  
December 2021

**How to apply**

**If you wish to apply to any other above posts please email a letter to [headteacher@riverbankacademy.org.uk](mailto:headteacher@riverbankacademy.org.uk) that outlines how your experience has prepared you for this post.**

**Closing date:** Friday 28<sup>th</sup> January 2022

**Interviews will be held:** Week Commencing Monday 7<sup>th</sup> February 2022

**Start date:** Start of the Easter term or September 2022