

STIVICHALL PRIMARY SCHOOL

Job Description

Job Title: Special Needs Teaching Assistant
Directorate: People

Grade: 2

Job Purpose

To support the classroom teacher with their responsibility for the development and education process by providing care and supervision to children, including those who have special physical, emotional and educational needs.

Duties and Responsibilities

OUTLINE RESPONSIBILITIES AND TASKS

Under the direction and control of the classroom teacher or designated supervisor:

- Supervise and support the teaching activities of individuals or groups of children to ensure their safety and facilitate in their physical and emotional development.
- Use appropriate skills to undertake those activities necessary to meet the physical and emotional needs of individuals and groups of children, including those pupils with special educational, physical or emotional needs.
- Monitor individual pupils' progress, achievements, problems, condition and development needs reporting to the responsible teacher as appropriate.
- Use appropriate skills when actively engaged in predetermined educational activities and work programmes to encourage the intellectual and social development of pupils.
- Assist the teacher in the development and implementation of individual education/behaviour plans and personal care programmes for individuals and groups of children.

JOB RESPONSIBILITIES AND TASKS MAY INCLUDE SOME OF THE FOLLOWING:

1. Assist the teacher with the planning of learning activities in the classroom, preparing or modifying work for individuals or groups of pupils as directed.
2. Use strategies in liaison with the teacher to support pupils to achieve learning goals.
3. Establish constructive relationships with pupils, providing feedback to them in relation to progress and achievement as directed.
4. Prepare and maintain equipment and teaching resources for lessons and activities including the control of stock within the classroom.
5. Undertake supervision and discipline of pupils within the procedures of the school, providing detailed and regular feedback as appropriate.
6. Promote pupil independence in learning, social and mobility skills, reinforcing the pupil's self esteem through praise and encouragement, setting challenging and demanding expectations, and promoting self esteem and independence.
7. Ensure that pupils are able to use equipment and materials safely.

8. Provide support for local and national learning strategies eg Literacy, Numeracy, Early Years.
9. Assist with the implementation of programmes designed by other professionals such as educational psychologists and speech and language therapists.
10. Assist the teacher in liaising with other professional staff and reporting information from/to parents/carers, contributing to meetings to discuss a specific child's progress as appropriate.
11. Assist the teacher with the administration of baseline tests.
12. Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
13. Prepare/clear classroom as directed before and after lessons, including the preparation of visual aids and the display and presentation of pupils' work.
14. Provide support to the classroom teacher by undertaking photocopying, filing and recording.
15. Assist at an appropriate level, and within the school's protocols, with the provision of general care and welfare of pupils, which may include:
 - assist with the personal hygiene routines, eg toilet training, changing of incontinent children, dressing and undressing;
 - the changing of soiled clothing and its disposal in an appropriate way;
 - assisting with children's injuries and, where appropriately qualified, administering first aid;
 - assist with the administering of medicines under the direction of **the appropriate medical** staff;
 - assist with the identification and monitoring of children's general health and welfare.
16. Where the post holder is employed to work with special needs pupils, to undertake specific support duties in respect of those pupils.
17. Identify the individual child's personal and social needs and provide appropriate pastoral care.
18. Assist the class teacher as required, including provision of specific help to the individual child within the full range of lessons and curriculum activities.
19. Under the direction of the class teacher, supervise and support the child with specialised programmes of work. This may include withdrawing the child from the class for a period of individual work, or assisting with group supervision.
20. Liaise with and work closely with the child's parents.
21. Be aware of and comply with policies and procedures relating to child protection, health and safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
22. Support and contribute to the overall ethos/work/aims of the school.

23. Assist with the supervision of children outside of lesson times, including before and after school and during lunchtime.
24. Assist with group activities within and away from the classroom/school, such as PE, swimming, educational visits.
25. Participate in personal and professional development activities to meet the changing demands of the job and encourage and support other staff in their development and training.
26. Attend and participate in relevant meetings as required.
27. Assist the teacher in supporting volunteer helpers or students in the classroom.
28. Any other duties and responsibilities within the range of the salary grade.

All duties and responsibilities must be carried out with due regard to the City Council's Health and Safety Policy.

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the City Council's Equal Opportunities Policy.

NOTE

There is no requirement for a teaching assistant to attend for work outside the contractual hours of work for the post. Any attendance of a teaching assistant at an activity which is outside the contractual hours of working will be subject to prior mutual agreement between the Teaching Assistant and Head Teacher (or teacher acting on the Head's behalf). This will include the basis upon which attendance will be undertaken, ie time off in lieu or paid time at the appropriate rate.

If an individual attends an out of school activity in a purely voluntary capacity, such an arrangement will be dealt with as an entirely separate matter to this employment.

Responsible to: Class Teacher/Phase Leader

Date reviewed: July 2020

STIVICHALL PRIMARY SCHOOL

Person Specification

Job Title: Special Needs Teaching Assistant
Directorate: People

Knowledge	<ul style="list-style-type: none">• Understanding of relevant codes of practice and legislation• Basic understanding of child development and learning• Training in relevant learning strategies
Skills and Abilities	<ul style="list-style-type: none">• To use ICT and other equipment effectively – video, photocopier• Ability to relate well to children and adults• To work constructively as part of a team• Ability to self evaluate learning needs
Experience	<ul style="list-style-type: none">• Experience of working with children of relevant age or with specific special needs
Education	<ul style="list-style-type: none">• Good literacy and numeracy skills• NVQ2 for Teaching Assistants or equivalent qualifications and experience

Pers883/aw